

Government Higher Primary School, _____, Taluk: _____, Dist:

Subject Teacher: _____

QUESTION PAPER DESIGN STAGES

Class: 6th Standard

Subject: English (Second Language)

Total Marks: 40

Total Questions: 24

01. Weightage to Objectives

Objectives	Questions	Marks	Percentage
Knowledge (Recall, facts)	8	10	25.0%
Comprehension (Understanding)	11	16	40.0%
Expression / Application	4	10	25.0%
Appreciation / Creativity	1	4	10.0%
Total	24	40	100%

03. Weightage to Question Types

Question Type	Questions	Marks	Percentage
Objective Type (1 Mark)	14	14	35.0%
Short Answer (2 Marks)	7	14	35.0%
Long Answer (4 Marks)	3	12	30.0%
Total	24	40	100%

02. Weightage to Content / Units

Sl.No	Unit Name	Questions	Marks	Percentage
1	The Lighthouse	2	5	12.5%
2	The Rainbow (Poem)	1	4	10.0%
3	The Scholar's Mother Tongue	3	5	12.5%
4	Sympathy (Poem)	2	3	7.5%
5	How Do Bees Make Honey?	1	2	5.0%
6	Kindness to Animals (Poem)	2	3	7.5%
7	The King's Ministers	2	6	15.0%
8	All Things Bright and Beautiful (Poem)	1	2	5.0%
9	Grammar & Vocabulary	10	10	25.0%
Total		24	40	100%

04. Weightage to Difficulty Level

Difficulty Level	Questions	Marks	Percentage
Easy	6	10	25.0%
Average	11	18	45.0%
Difficult	7	12	30.0%
Total	24	40	100%

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Subject Teacher: _____
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Subject: English (Second Language)				Class: 6th Standard				Total Marks: 40				Total Questions: 24			
Sl. No.	Units / Content	Knowledge			Comprehension			Expression			Appreciation			Total	
		OT(1)	SA(2)	LA(4)	OT(1)	SA(2)	LA(4)	OT(1)	SA(2)	LA(4)	OT(1)	SA(2)	LA(4)	Qns	Marks
1	The Lighthouse	1(1)	-	-	-	-	-	-	-	1(4)	-	-	-	2	5
2	The Rainbow (Poem)	-	-	-	-	-	1(4)	-	-	-	-	-	-	1	4
3	The Scholar's Mother Tongue	1(1)	1(2)	-	-	1(2)	-	-	-	-	-	-	-	3	5
4	Sympathy (Poem)	1(1)	-	-	-	-	-	-	-	1(2)	-	-	-	2	3
5	How Do Bees Make Honey?	-	-	-	-	-	-	-	-	1(2)	-	-	-	1	2
6	Kindness to Animals (Poem)	1(1)	1(2)	-	-	-	-	-	-	-	-	-	-	2	3
7	The King's Ministers	-	-	-	-	1(2)	-	-	-	-	-	-	1(4)	2	6
8	All Things Bright and Beautiful (Poem)	-	-	-	-	-	-	-	-	1(2)	-	-	-	1	2
9	Grammar & Vocabulary	2(2)	-	-	-	-	-	-	-	-	-	-	-	10	10
Total Marks by Objective		10 (25.0%)			16 (40.0%)			10 (25.0%)			4 (10.0%)			24	40

Note: Number outside brackets indicates number of questions and inside brackets indicates marks allotted. (OT=Objective Type, SA=Short Answer, LA=Long Answer)

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Subject Teacher: _____

QUESTION-WISE ANALYSIS SHEET

Class: 6th Standard

Subject: English (Second Language)

Total Questions: 24

Total Marks: 40

Q. No.	Unit / Topic	Objective	Specification	Marks	Question Type	Difficulty	Time
1	Grammar & Vocabulary	Comprehension	Chooses	1	Objective	Easy	2
2	Grammar & Vocabulary	Comprehension	Chooses	1	Objective	Easy	2
3	Grammar & Vocabulary	Comprehension	Chooses	1	Objective	Easy	2
4	Grammar & Vocabulary	Comprehension	Chooses	1	Objective	Easy	2
5	Grammar & Vocabulary	Comprehension	Chooses	1	Objective	Easy	2
6	Grammar & Vocabulary	Comprehension	Chooses	1	Objective	Easy	2
7	Grammar & Vocabulary	Comprehension	Chooses	1	Objective	Easy	2
8	Grammar & Vocabulary	Comprehension	Chooses	1	Objective	Easy	2
9	Grammar & Vocabulary	Knowledge	Finds out	1	Objective	Easy	2
10	Grammar & Vocabulary	Knowledge	Finds out	1	Objective	Easy	2
11	The Rainbow (Poem)	Comprehension	Grasp	4	Long Answer	Average	5
12	The Lighthouse	Knowledge	Recall	1	Objective	Average	4
13	The Scholar's Mother Tongue	Knowledge	Recall	1	Objective	Average	4
14	Sympathy (Poem)	Knowledge	Recall	1	Objective	Average	4
15	Kindness to Animals (Poem)	Knowledge	Recall	1	Objective	Average	4
16	The Scholar's Mother Tongue	Knowledge	Recall	2	Short Answer	Average	5
17	Sympathy (Poem)	Expression	Written	2	Short Answer	Average	5
18	Kindness to Animals (Poem)	Knowledge	Recall	2	Short Answer	Average	5
19	How Do Bees Make Honey?	Expression	Written	2	Short Answer	Average	5
20	All Things Bright and Beautiful (Poem)	Expression	Written	2	Short Answer	Average	5
21	The King's Ministers	Comprehension	Grasp	2	Short Answer	Average	4
22	The Scholar's Mother Tongue	Comprehension	Grasp	2	Short Answer	Average	4
23	The Lighthouse	Expression	Written	4	Long Answer	Difficult	8
24	The King's Ministers	Appreciation	Appreciate	4	Long Answer	Difficult	8
Total				40 Marks	24 Questions	-	90 Mins

Summative Assessment-1 (SA-1) 2025-26 | Subject: English (Second Language)

Class: 6th Standard

Time: 90 Minutes

Max Marks: 40

I. Four alternatives are given for each of the following questions. Choose the correct alternative and write it: $8 \times 1 = 8$

1. Meaning of the word 'thrilled' is:
A) scared B) excited C) anger D) fun
2. Find the word that rhymes with 'seas':
A) these B) team C) threw D) though
3. "We are in the same class, but have opinions about the teacher." Find the antonym of the underlined word:
A) identical B) different C) similar D) alike
4. Identify the correctly spelt word:
A) friend B) frend C) freind D) frand
5. Find the describing word for 'rose':
A) neat B) ugly C) tall D) red
6. Fill in the blank with the correct article: I saw _____ elephant at the zoo.
A) a B) an C) the D) of
7. Write the past tense form of 'give':
A) give B) given C) gave D) taking
8. Fill in the blank with the correct preposition: The train passes _____ the tunnel.
A) an B) in C) of D) through

II. Find the odd word out in each set: $2 \times 1 = 2$

9. Find the odd word out: Hot, cold, warm, boiling
10. Find the odd word out: Rich, poor, wealthy, well-to-do

III. Quote from memory: $1 \times 4 = 4$

11. Quote from memory:
Boats sail _____

_____ than these.

IV. Answer the following questions in a word or a sentence each: $4 \times 1 = 4$

12. Who accompanied Rajiv on the excursion to see the lighthouse?
13. Who admitted his defeat at the end?
14. "His looks were cold..." Who is 'his' referred to?
15. Where does the little hare lie?

V. Answer the following questions in two or three sentences each: $5 \times 2 = 10$

16. What did the scholar tell the king and the courtiers?
17. What values are highlighted in the poor man's action?
18. Give two examples of kindness towards animals.
19. Describe the work of field bees in making honey.
20. What message do you learn from the poem 'All Things Bright and Beautiful'?

VI. Read the following extracts and answer the questions that follow: $2 \times 2 = 4$

21. "I want you to be my Home Minister."
a) Who is 'I' referred to?
b) Who does he want to be the Home Minister?

22. "He tickles his ear with a feather."

a) 'He' refers to whom?

b) Why did he tickle his ear?

VII. Answer the following questions in three or four sentences each:

2 × 4 = 8

23. Why are the lighthouses important to sailors during night time?

24. Which animal do you appreciate in the lesson 'The King's Ministers' and why?

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MODEL ANSWER KEY & EVALUATION SCHEME (PART - 1)

Class: 6th Standard

Subject: English

Answers for Questions 1 to 15

Q. No.	Expected Model Answers / Value Points	Marks
1	Meaning of the word 'thrilled' is: Ans: B) excited	1 Mark
2	Find the word that rhymes with 'seas': Ans: A) these	1 Mark
3	"We are in the same class, but have opinions about the teacher." Find the antonym of the underlined word: Ans: B) different	1 Mark
4	Identify the correctly spelt word: Ans: A) friend	1 Mark
5	Find the describing word for 'rose': Ans: D) red	1 Mark
6	Fill in the blank with the correct article: I saw ____ elephant at the zoo. Ans: B) an	1 Mark
7	Write the past tense form of 'give': Ans: C) gave	1 Mark
8	Fill in the blank with the correct preposition: The train passes ____ the tunnel. Ans: D) through	1 Mark
9	Find the odd word out: Hot, cold, warm, boiling Ans: cold (All others relate to warmth/heat)	1 Mark
10	Find the odd word out: Rich, poor, wealthy, well-to-do Ans: poor (All others mean having wealth)	1 Mark
11	Quote from memory: Boats sail _____ _____ _____ _____ than these. Ans: Boats sail in the rivers, And ships sail on the seas; But clouds that sail across the sky, Are prettier far than these.	4 Mark
12	Who accompanied Rajiv on the excursion to see the lighthouse? Ans: Rajiv's father accompanied him on the excursion to see the lighthouse.	1 Mark
13	Who admitted his defeat at the end? Ans: The Pandit admitted his defeat at the end.	1 Mark
14	"His looks were cold..." Who is 'his' referred to? Ans: 'His' refers to the proud, rich man in the poem 'Sympathy'.	1 Mark
15	Where does the little hare lie? Ans: The little hare lies peeping out on the green grass.	1 Mark

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MODEL ANSWER KEY & EVALUATION SCHEME (PART - 2)

Class: 6th Standard

Subject: English

Answers for Questions 16 to 24 (Detailed Answers)

Q. No.	Expected Model Answers / Value Points	Marks
16	What did the scholar tell the king and the courtiers? Ans: The scholar told the king and the courtiers that he had mastery over many different languages and could speak all of them fluently.	2 Marks
17	What values are highlighted in the poor man's action? Ans: The poor man's actions highlight heavenly sympathy, selflessness, kindness, tender nursing, and genuine human care without expecting material rewards.	2 Marks
18	Give two examples of kindness towards animals. Ans: 1. Providing food, water, and bread crumbs to hungry birds and animals. 2. Treating them gently without hurting, throwing stones, or caging them.	2 Marks
19	Describe the work of field bees in making honey. Ans: Field bees are older bees that leave the hive and fly around flowers. Their primary job is to collect sweet nectar and bring it back to the hive.	2 Marks
20	What message do you learn from the poem 'All Things Bright and Beautiful'? Ans: God has created everything in the world wonderfully, both great and small. We should appreciate, love, respect, and be thankful for all creations of God.	2 Marks
21	"I want you to be my Home Minister." a) Who is 'I' referred to? b) Who does he want to be the Home Minister? Ans: a) 'I' refers to the Lion (the king of the forest). b) He wants the clever Fox to be his Home Minister.	2 Marks
22	"He tickles his ear with a feather." a) 'He' refers to whom? b) Why did he tickle his ear? Ans: a) 'He' refers to the clever minister Birbal. b) He tickled the Pandit's ear with a feather while he was asleep to find out his real mother tongue.	2 Marks
23	Why are the lighthouses important to sailors during night time? Ans: Lighthouses emit bright beams of light from tall towers during the night. They provide visual signals to guide ships safely away from dangerous rocks, shoals, and shallow waters. They also warn sailors of nearby hazards and guide them into safe harbours and ports.	4 Marks
24	Which animal do you appreciate in the lesson 'The King's Ministers' and why? Ans: The camel is most appreciated in the lesson 'The King's Ministers' because he was loyal and faithful to the lion. When the lion burnt his paws in the hot desert sand and could not hunt, the camel carried him safely back to the forest. Unlike the treacherous ministers, the camel remained completely devoted and true to the king.	4 Marks