

Government of Karnataka
Department of School Education and Literacy



LEARNING OUTCOMES BASED ASSESSMENT (LBA)
QUESTION BANK

2026-27

SUBJECT: Second Language English
CLASS: 8th standard

DEPARTMENT OF STATE EDUCATIONAL RESEARCH
AND TRAINING
BANASHANKARI 3rd STAGE, BANGALORE-560085

AND

DISTRICT INSTITUTION OF EDUCATION AND TRAINING
MANGALURU DAKSHINA KANNADA

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From the Desk of the Director, DSERT

Education is the cornerstone on which the future of our state and nation is built. It equips our children with knowledge, values, life skills, and the spirit of inquiry to become responsible and contributing citizens of society.

The Department of State Educational Research and Training, Karnataka, remains committed to providing quality, inclusive, and learner-centered education that fosters curiosity, critical thinking, creativity, and conceptual clarity among students, we are continuously striving to shift from rote learning to competency-based education that connects classroom learning to real-life contexts.

Learning Outcomes Based Assessment Question Bank (Repository) has been developed with a clear focus on grade-appropriate competencies, learning outcomes, and joyful assessment. This repository is designed to be used extensively by students and teachers across Karnataka. It provides a diverse range of assessment items that test not just recall, but application, analysis, reasoning, communication, and problem-solving skills. Special emphasis has been laid on conceptual understanding across subjects, language proficiency, value-based questions, and integration of local context so that students learn to apply knowledge with empathy, integrity, and social responsibility. This repository will serve as a vital resource for self-assessment and classroom practice.

I extend my sincere appreciation to the curriculum experts, subject specialists, DIET faculty and Resource Persons who have worked collaboratively to develop this material. I am confident that this repository will empower both teachers and learners. I urge teachers to integrate these assessments into classroom transactions creatively, and I encourage students to engage with them actively to identify their strengths and areas for growth. Let us work together to build classrooms that nurture learning, character and excellence.

With best wishes for meaningful learning,

Smt. Anitha Nazare

Director

DSERT, Bangalore

A Note For The Teacher

Language is acquired cumulatively through repeated exposure, interaction, practice and use across multiple contexts. Unlike subjects such as Science or Mathematics, where a competency may be taught within a single chapter, language competencies develop over time and recur throughout the year. The Learning Outcomes (LOs) presented in this document describe the expected competencies that learners should progressively achieve by the end of each class. They are not intended to be taught as isolated items nor confined to individual textbook lessons. Instead, they serve as indicators of language development that should guide classroom planning, teaching, assessment and remediation throughout the academic year.

(A) Why are the Learning Outcomes not mapped lesson-wise?

Language learning is cumulative and integrated. Listening, speaking, reading, writing, vocabulary development and language awareness evolve continuously through meaningful exposure and repeated opportunities to use language in different situations. A single lesson may contribute to several Learning Outcomes, and the same Learning Outcome may be developed through many different lessons, classroom interactions, activities, projects, songs, stories, poems and supplementary reading.

(B) Integrating Learning Outcomes into Classroom Processes

Teachers should view each lesson as an opportunity to develop multiple competencies rather than as a unit linked to only one Learning Outcome. During classroom teaching, teachers should:

- A) identify the Learning Outcomes that can be developed through the lesson;
- B) design activities that promote listening, speaking, reading and writing in an integrated manner;
- C) provide opportunities for pair work, group work, discussions, role play, storytelling and creative expression;
- D) encourage learners to apply language skills across different contexts rather than memorise textbook content;
- E) revisit important Learning Outcomes repeatedly throughout the year through different lessons and classroom activities

(C) Learning Outcomes and Learning Outcome-Based Assessment (LBA)

Assessments are intended to provide evidence of learners' progress towards achieving the LOs. Teachers need not map every Learning Outcome to a specific lesson. Instead, each assessment item should be aligned to one or more Learning Outcomes. After completing a lesson, teachers may select suitable questions from the LBA Question Bank that assess the intended Learning Outcomes developed through that lesson.

(D) Using Learning Outcome-Based Assessment (LBA) for Formative and Summative Assessment

Learning Outcome-Based Assessment (LBA) provides teachers with ready-to-use assessment questions that can be used for both **Formative Assessment** and **Summative Assessment**. The choice of questions depends on the purpose of assessment and the language domains being assessed.

(E) Formative Assessment

Formative Assessment is an ongoing classroom process used to monitor learners' progress and provide timely feedback for improvement. In English language learning, the **Listening and Speaking domains** are best assessed continuously during classroom transactions.

Teachers may use the Listening and Speaking questions from the LBA Question Bank while teaching each lesson to assess learners' ability to:

- B. listen to instructions, stories, conversations and announcements;
- C. respond appropriately to oral questions;
- D. participate in pair work, group discussions and role plays;
- E. express ideas, opinions and experiences confidently;
- F. retell stories, describe pictures and make oral presentations; and
- G. demonstrate pronunciation, fluency, confidence and effective communication.

Evidence collected through observation, oral responses, discussions, presentations and classroom activities should be used to provide feedback, identify learners requiring support and plan suitable remediation and enrichment activities. The emphasis should be on improving language proficiency rather than assigning marks alone.

(F) Summative Assessment

Summative Assessment is conducted periodically to determine the extent to which learners have achieved the expected Learning Outcomes by the end of a unit, term or academic year.

The **Reading and Writing domain** questions from the LBA Question Bank may be selected while preparing Summative Assessments. These questions assess learners' ability to:

- (A) read and comprehend prose, poetry and other texts;
- (B) interpret, analyse and evaluate information presented in different forms;
- (C) infer meaning, identify themes and respond critically to texts;
- (D) demonstrate vocabulary and appropriate language use;
- (E) apply grammar in meaningful contexts; and
- (F) produce different forms of writing such as paragraphs, essays, letters, reports, notices, articles and creative compositions.

Teachers should select assessment questions that align with the Learning Outcomes addressed through the completed lessons and ensure an appropriate balance of question types and cognitive levels.

(G) Integrating Formative and Summative Assessment

Although Listening and Speaking are primarily assessed through **Formative Assessment**, and Reading and Writing are largely assessed through **Summative Assessment**, all four language skills are interconnected. Teachers should therefore use the LBA Question Bank flexibly throughout the year to assess, monitor and strengthen all language competencies.

(H) Using Assessment Analysis

Assessment evidence should help teachers to:

- IX identify Learning Outcomes that have been achieved;
- X identify learners requiring additional support;
- XI plan remediation and enrichment activities;
- XII revisit Learning Outcomes through subsequent lessons and classroom experiences;
- XIII monitor learner progress continuously throughout the year.

List of Learning Outcomes

Curricular Goal	Competency	Learning Outcomes
CG-1: Uses Language for Communication, Inquiry and Expression	C-1.1 Identifies main ideas and summarises oral and written texts	1. Synthesises information from a variety of oral and written texts to identify central ideas, supporting evidence and relationships among concepts. 2. Evaluates the relevance and reliability of information while preparing structured summaries, notes and reports in own words. 3. Responds to literal, inferential, analytical and evaluative questions using appropriate evidence from texts. 4. Distinguishes facts, opinions, assumptions and bias while interpreting oral and written information. 5. Demonstrates purposeful listening and critical reading by interpreting, synthesising and communicating information accurately and effectively.
CG-1: Uses Language for Communication, Inquiry and Expression	C-1.2 Plans and conducts interviews	6. Designs purposeful interview schedules to investigate academic, social and community issues. 7. Conducts interviews confidently using effective questioning, active listening and appropriate communication strategies. 8. Collects, analyses and synthesises information from interviews using suitable recording formats and digital tools. 9. Presents findings through well-organised oral presentations and written reports supported by relevant evidence. 10. Demonstrates ethical behaviour, empathy and responsibility while interacting with diverse individuals and groups.
CG-1: Uses Language for	C-1.3 Raises questions and	11. Investigates social, environmental and cultural issues by framing relevant and probing questions.

Curricular Goal	Competency	Learning Outcomes
Communication, Inquiry and Expression	expresses ideas on social experiences	12. Evaluates different viewpoints and expresses informed opinions supported by logical reasons and evidence. 13. Participates confidently in discussions, debates and collaborative learning activities by presenting and defending viewpoints respectfully. 14. Synthesises information from personal experiences, texts and discussions to propose solutions to familiar issues. 15. Demonstrates confidence, empathy and responsibility while communicating in academic and social contexts.
CG-1: Uses Language for Communication, Inquiry and Expression	C-1.4 Writes letters, essays and reports	16. Produces well-structured formal and informal letters, essays and reports for academic and real-life purposes. 17. Develops coherent arguments by organising ideas logically and supporting them with relevant examples and evidence. 18. Uses appropriate grammar, vocabulary, cohesive devices and paragraph organisation to communicate effectively. 19. Reviews, edits and refines written work independently to improve coherence, accuracy and style. 20. Demonstrates increasing independence, creativity and audience awareness while writing for different purposes.
CG-1: Uses Language for Communication, Inquiry and Expression	C-1.5 Creates audio-visual presentations	21. Designs engaging multimedia presentations using appropriate digital tools to communicate ideas effectively. 22. Integrates spoken explanations with visuals, audio, graphics and data to enhance audience understanding. 23. Evaluates and selects relevant information from multiple sources to prepare effective presentations. 24. Presents information confidently using appropriate verbal and non-verbal communication strategies while responding to audience questions.

Curricular Goal	Competency	Learning Outcomes
		25. Demonstrates responsible, ethical and effective use of technology for communication, collaboration and learning.
CG-2: Appreciates Language, Literature and Cultural Heritage	C-2.1 Appreciates different forms of literature	26. Evaluates a wide range of literary texts such as stories, poems, plays, biographies and travelogues by examining themes, characters, plot, setting and author's purpose. 27. Analyses how social, cultural and historical contexts influence the meaning and interpretation of literary texts. 28. Compares literary works across genres, authors and cultures by identifying similarities and differences in ideas, style and presentation. 29. Interprets values, emotions and perspectives reflected in literature and supports responses with appropriate textual evidence. 30. Demonstrates appreciation of literature by participating thoughtfully in literary discussions, presentations and creative activities.
CG-2: Appreciates Language, Literature and Cultural Heritage	C-2.2 Identifies and uses literary devices	31. Evaluates the use and effectiveness of literary devices such as simile, metaphor, personification, imagery, symbolism, alliteration and irony in literary texts. 32. Explains how literary techniques influence meaning, mood, tone and the reader's response. 33. Uses a range of literary devices purposefully to enhance creative and expressive writing. 34. Produces original poems, narratives and dramatic pieces by applying appropriate literary techniques. 35. Demonstrates creativity and aesthetic appreciation through thoughtful and imaginative use of language.
CG-3: Recognises Linguistic Aspects and Uses Them in Expression	C-3.1 Understands and applies grammar and language conventions	36. Applies grammatical structures accurately and purposefully in academic, creative and functional communication. 37. Uses a variety of sentence structures, cohesive devices and appropriate vocabulary to communicate ideas with clarity and precision.

Curricular Goal	Competency	Learning Outcomes
		38. Evaluates and edits spoken and written language to improve accuracy, coherence, style and effectiveness. 39. Demonstrates appropriate language choices according to audience, purpose and context. 40. Communicates fluently and confidently using grammatically accurate and contextually appropriate English.
CG-3: Recognises Linguistic Aspects and Uses Them in Expression	C-3.2 Writes prose, poetry and drama	41. Produces well-structured narratives, reflective essays, poems, dialogues and dramatic scripts for different purposes and audiences. 42. Develops original ideas by integrating appropriate vocabulary, literary techniques and varied sentence structures. 43. Demonstrates creativity by adapting style, tone and organisation to suit the purpose and genre of writing. 44. Reviews, evaluates and refines written work independently to improve quality, coherence and impact. 45. Demonstrates originality, imagination and confidence while producing creative and functional writing.
CG-4: Develops Ability to Review and Use Information Resources	C-4.1 Reads, responds to and reviews books	46. Reads a wide range of literary and informational texts independently and evaluates their themes, ideas, characters and author's purpose using textual evidence. 47. Reviews books by analysing literary elements, language, style and organisation while expressing informed personal responses. 48. Compares books, authors and genres by evaluating similarities and differences in themes, perspectives and literary techniques. 49. Writes structured book reviews supported with relevant evidence, logical reasoning and personal insights. 50. Demonstrates sustained independent reading habits and participates actively in book discussions, literary forums and reading clubs.

Curricular Goal	Competency	Learning Outcomes
CG-4: Develops Ability to Review and Use Information Resources	C-4.2 Uses books and media resources effectively	51. Locates, evaluates and synthesises information from print, digital and multimedia resources for inquiry, projects and presentations. 52. Assesses the reliability, relevance and credibility of information from different sources before using it for academic purposes. 53. Uses dictionaries, encyclopaedias, digital databases, library resources and other reference materials independently and effectively. 54. Organises and presents information using appropriate formats such as reports, concept maps, charts, tables, info graphics and multimedia presentations. 55. Demonstrates responsible, ethical and safe use of information by acknowledging sources and respecting intellectual property and digital citizenship.

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UNIT 1: A DAY IN THE ASHRAM

Type of questions	Easy	Average	Difficulty
No of questions	27	22	7

I. For each of the statements four alternatives are given as the answers. Choose the best alternative. [1Mark each] (Easy/ Application / LO – 36)

A. Identify the parts of speech of the underlined word.

1. India is my country.

(A)verb (B) pronoun (C) noun (D) conjunction.

2. He is my best friend.

(A)verb (B) pronoun (C) noun (D) conjunction.

3. She writes a letter to her mother.

(A)verb (B) pronoun (C) noun (D) conjunction.

4. She finished her homework. quickly

(A)verb (B) adjective. (C) noun (D) adverb

5. Rahul is an intelligent boy.

(G)noun. (B) verb. (C) adjective. (D) adverb

B. Choose the correct prefix for the given words [1Mark each] (Easy/ Application /LO 36)

6. Identify the correct prefix for the word
'social'

(A) anti (B) re (C) non (D) in

7. Identify the correct prefix for the word 'visible'

(A) non (B) re (C) un (D) in

8. Identify the correct prefix for word 'possible'

(A) re (B) im (C) mis (D) in

9. Identify the correct prefix for the word 'regular'

(A) in (B) miss (C) non (D) ir

10. Identify the correct prefix for the word 'agree'

- (A) in (B) mis (C) dis (D) ir

C. Fill in the blanks with the correct articles [1Mark each] (Easy/ Application / LO- 36)

11. Yesterday I saw----- accident in----- market.

- (I) the, an (B) an, the (C) a, an (D) an, a

12. She sat on----- bench in---- park.

- (A) the, the (B) an, the (C) a an d. an, a

13. Raju is ----- doctor working in ----- hospital.

- (A) the, a (B) an, a (C) a , the (D) an ,a

14. Suresh is ----- M.L.A., who is ----- honest politician.

- (A) the, a (B) an, an (C) a, the (D) the, an

15. I saw ----- elephant and -----zebra at the Zoo.

- (A) the, a (B) an, a (C) a , the (D) an ,a

D. Choose the correct opposite for the underlined word

[1Mark each] (Easy/ Application / LO-36)

16. Steel chair is heavy, but plastic chair is—

- (A) dark (B) light (C) strong (D) weak

17. Ranganathan is strong, but his brother is ---

- (A) poor (B) dull (C) weak (D) hard

18. Some people walk fast and some others walk-----

- (A) quick (B) speed (C) hurry (D) slow

19. Be happy but not -----

- (A) sad (B) bad (C) good (D) better

20. These two dresses are same but those are _____.

- (A) big (B) different (C) small (D) same

II. DO as Directed [1 Marks each] (Easy / Application / LO-36)

21. Fill in the blanks with the correct antonyms of the underlined words.

A. Arjuna was bold but Shakuni was ----

B. Students must go to school in time but not ----.

C. Ranganna is strong but his brother is---

D. Learn to treat even your enemy as-----.

E. Some people walk fast but some others walk---

[friend, weak, slow timid, late, foe]

22. Read the following description and select the appropriate descriptive word from the brackets. (1 Mark) (LO – 36 / Average/ Comprehension)

A. Making things by hand----

[handiwork, homework, machine work, class work]

B. A designer or one who makes plans----

[fitter, draftsman, choristers, carpenter]

C.A group of singers singing hymns ----

[choir, artist, singer, vocalist]

D.A person who is not able to see ----

[deaf, dumb, blind, handicap]

E. She is always here on time ----

[flexible, lazy, punctual, shy]

23. Choose the countable noun from each group [1Mark each] (Easy/ Application / LO-36)

A.[people, help, happy, milk] -----

B.[truth, friend, air, stars] ----

C.[coffee, rice, table, oil] ----

D.[sound, advice, car, knowledge] ---

24.Fill in the blanks with the correct homophones.[1Mark each] (Easy/Application/LO-36).

A.I want to _____ a new bicycle. (buy / by)

B. The dog wagged its _____. (tail / tale)

C.I can _____ the birds singing. (hear / here)

D. He won the _____ in the race. (prize / price)

III. Answer each of the following questions in 2-3 sentences. [2marks each]

25. Mention the activities the boys practice in the afternoon classes? (LO-3 / Average/Comprehension)

26. Name the writer of this lesson and founder of the Shantiniketan School? (LO-1 / Average/Comprehension)

27. How do the boys spend their evening in Shantiniketan? (LO-3 / Average/Comprehension)

28. List out the handiwork practised by Shanthiniketan boys. (LO-3 / Average/Comprehension)
29. How do boys spend their time at night? (LO-3 / Average/Comprehension)
30. Shantiniketan prepares the students for life. Justify the statement. (LO-29 / Difficult/ Critical thinking)
31. What is the daily routine of the Ashram students? (LO-3 / Average/Comprehension)
32. Why is self- discipline important in our life? (LO-29) (Difficult/Critical thinking)

IV. Answer the following question. [3Marks each]

33. What features of Shantinikethan teaching method do you appreciate (LO-12 / Difficult/ Appreciation)
34. Write a paragraph describing your idea of a good school. (LO-20 / Difficult/ Expression)
35. Given below is a profile of Rabindranath Tagore. Write a paragraph about him based on the clues given below. [3 Mark] (LO-16 / Average/ Expression)

Name: Rabindranath Tagore

Born: 7 th May, 1861, Bengal

Occupation: Poet, Short story writer, philosopher, teacher and cartoonist.

Parents: Debendranath Tagore, Saradadevi

Founder: Vishwabharathi University

Notable works: Gitanjali, Gora, Rabindra Sangeet.

Awards: Noble prize for literature, 1913

Death: 1941

36. Read the words given below, and identify the words having vowel i:/ l sounds and write them in two different columns.[3Mark]

(LO-36/Average/Comprehension)

[Seat , teach ,kit, dig, need, pin, clean, beat, fig, peel, kid, meet ,win, meal,tin,speed.]

i:	I

37. Read the passage and list out the countable and uncountable nouns in two different columns. [3Mark] (LO-36/Average/ Comprehension)

“The students gathered for the class, eager to begin their science lesson. They used paper and pencils to take notes and worked with samples of soil and water. After the lesson, they ate lunch and drank juice, enjoying the fresh air and sunshine of the spring day.”

COUNTABLE	UNCOUNTABLE

38. Read the warnings on each of the picture below. Match them with the meaning of the warning. (LO-5/Average/Comprehension)

Warning	Meaning
	Do not use it in a closed room.
	Do not burn it.
	Keep it in a place where a child cannot go near it.
	Do not eat or drink it.
	Do not store it in a cupboard. Keep it in the fridge.

V. Answer the following questions in 4-5 sentences. [4 Marks each]

39. List out the differences between Shantiniketan school and other schools? (LO-28 / Difficult//Comprehension)

40. Describe your school in few lines. (LO-20) (Average/ Expression)

41. Read the passage carefully and answer the questions given below (LO- 3 / Average / Comprehension)

There is very little book work in the afternoon. School is over at about 4 o'clock, and then there is a rush to get first into the great open field for football. Our Shantiniketan boys are famous everywhere for their sports and games.

a. What are Shantiniketan boys famous for?

b. Where do the boys rush to after the class?

42. Study the following picture and choose the correct answer for the given questions. (LO-5/Average/Comprehension)



a) The boy in the above picture is

- A) Sowing seeds B) watering the plant C) cutting the plant D) plucking the plant.

b) The picture tells us that

- A) We should plant more and more trees to save our environment.
 B) We should take care of plants by watering them.
 C) We should plant trees as they are useful to us.
 D) All the above statements are related to the given picture.

c) This picture reminds us _____

- A) Children's day
 B) Independence day
 C) World environment day
 D) Teachers' day

43. Describe the values you learn from Shanthinikethan and explain how they can help students to become responsible citizens? (LO 18 / Difficult / Critical thinking)

44. Develop a paragraph using the following hints. (LO 18 / Difficult / Expression)

(early morning – park – fresh air – exercise – healthy life)

POEM: BEAUTY

I For each of the statements four alternatives are given as the answers. Choose the best alternative [1Marks each] (Easy / Application / LO-36)

A. Choose the correct **suffix** for underlined word

1. The sunset is a beauti---- sight.

- (A) ful (B)ive (C) ish (D) tion

2. The **antonym** of the word *night* is—

- (A) sad (B) day (C) happy (D) cruel

3. The word *light* rhymes with---

(A) sun (B) late (C) dark (D) night

4. People --- for their harvest

(A) sing (B) bow (C) cry (D) dance

5. The synonym for the word start is _____.

(A) begin (B) end (C) stop (D) finish

6. Match the Describing Words with the nouns: [1Marks each](Easy/ Application / LO-37)

A	B
pretty	judge
hot	pillow
sweet	soup
clever	girl
soft	mango

II. Answer the following question. [2Marks] (Average/ Comprehension / LO- 3)

7. Complete the poem

Beauty is -----

In the -----

The trees ,

the-----

Corn ----- and

people----- or dancing

for their-----

**8. Rearrange the jumbled lines of the poem: [2Marks]
(Average/Comprehension / LO-41)**

Or a singer chanting

Wind sighing, rain falling,

Beauty is heard

Anything in earnest.

In the night,

9. Complete the lines of the poem. [2Marks] (Average/ Comprehension / LO-3)

Beauty is in yourself.

That repeat themselves

In your work,

III. Answer the following questions. [2 Marks each]

10. List out the beautiful things you have seen or heard around you or in nature? **(LO-2 / Average / Appreciation)**

11. Pick out some words related to the word beauty from the given stanza. **(LO-1 / Average/ Comprehension)**

Beauty is in yourself

Good deeds, happy thoughts

That repeat themselves

In your dreams

In your work

And even in your rest.

12. Read the poem and answer the following questions: [3Marks] **(LO-1 / Average/ Comprehension)**

The River

The river flows both day and night,

Shining softly in the light.

It gives us water, cool and clear,

Helping life throughout the year.

It waters fields and feeds the land,

Moving gently through the sand.

We must keep it clean and bright,

To protect this precious sight.

F) Identify the rhyming words?

G) When does the river flow?

H) What does the river give us?

I) How can we protect the river?

Unit -2
SIR C.V RAMAN

Type of questions	Easy	Average	Difficulty
No of questions	15	25	13

I. For each of the statements four alternatives are given. Choose the best alternative.

A. Identify the parts of speech of the underlined word. (1 Marks each) (LO-36,18/ Easy/ Application)

1. Raman was a kind man.

(A) Noun (B) Verb (C) Adjective (D) Adverb

2. He writes neatly.

(A)Noun (B) Verb (C) Adjective (D) Adverb

3. C.V Raman was a scientist.

(A)Noun. (B) Verb. (C) Adjective. (D) Adverb

4. They are working hard.

(A)Noun. (B) Pronoun (C) Adjective. (D) verb

5. The students were playing in the playground.

(A)Noun. (B) Pronoun (C) Adjective. (D) verb

II. Do as Directed:

(1 Marks each)

6. Match the correct compound words. (LO-18, 36 / Easy/ Application)

A) break ----- box

B) water-----house

C) flash-----shake

D)dragon-----fast

E)heart-----light

F)hand-----fall

G)straw-----fly

H)mail-----beat

I)light-----berry

7. Choose the correct tense form and fill in the blanks. (1 Marks each / LO-36 / Average)

A) The children are _____(play/playing) in the ground.

B) Kavya _____(sing/ sings) melodiously.

C)He _____ (have / has) a new dress.

D)The student _____(is/ are) reading the books.

E)They _____(was/are) writing notes.

8. Choose the appropriate homophones to fill the blanks: (1 Marks each)(LO-36/ Easy /Application)

A) Do you like to _____(hear/ here) the music?

B) Sanju bought a new car ----- (lost , last) week.

C) My ----- wants to see the -----set. (Sun, son)

D) They _____ (Sea/ see) the -----every morning

E) I will_____ (meet/ meat) my friend today.

9. Match the Phrasal verbs with their meanings:(1 Marks each) (LO-36, 37 / Average/ Application)

A)Give up. — tolerate

B)Put on — unable to function properly

C)Put up with — distribute

D)Break down. — leave/stop

E)Give away —---wear

10.Refer the Dictionary and find out the Abbreviation of the following: (1 Marks each) (LO-53 / Easy/ Comprehension)

A) S.S.LC. B) P.U.C. C) B.A. D) M.A. E) C.E.T

11. Write the correct forms of the words given in the brackets:(1 Marks each) (LO-36 / Average/ Application)

- A) He passed the intermediate _____ (exam) from Hindu college.
- B) He got the _____ (admit) to school.
- C)I took the doctor's _____(appoint)
- D) His _____(discover) was the Raman effect.
- E) All praised his _____(honest)
- F) The teacher admired the -----(kind) of Manjula.
- G) Make -----(meaning) sentences.
- H) Chemistry is an _____(interest) subject.

12. Write the opposites of the words given in bold letters by adding a prefix :(1 Marks each) (LO-36 /Average/ Comprehension)

- A)He is **regular** to the class but his brother is _____.
- B)She is **fortunate** but her brother is _____.
- C)Some students **completed** the notes but some are _____
- D)My mother **likes** fruits but she _____sweets.

13. Read the following set of words and rearrange them in the order you see in the dictionary. (1 Marks each) (LO-53 / Easy/ Comprehension)

13. pot, mat, bat, cat, apple,

14. card, park, pencil, pen, count

15. arrange, art, arise, around, arrow

16. flower, flight, fish, find, famous

17. Rearrange the words in a meaningful sentence:(1 Marks each) (LO- 37, 42 / Average/ Comprehension)

- A. soccer/plays/he/his friends/with
- B. playing / the / children / are / park / in / the
- C. reads / books / he / many

- D. of leather/the jacket/was/made
- E. shoes/I//wear/comfortable
- F. sandwiches /for breakfast/eat/they

18. Match the words in column A with the words in column B. Use the verbs given in brackets and write meaningful sentences.(1 mark for each)

(LO- 36, 37 / Average/ Application)

Verbs: (teach, drive, cook, write, grow, sing, play, swim)

A. B

- | | |
|--------------|------------|
| A. A teacher | food |
| B. A driver | songs |
| C. A cook | a bus |
| D. A writer | vegetables |
| E. Farmers | books |
| F. Birds | in water |
| G. Children | games |
| H. Fish. | students |

e.g: A teacher teaches students.

III. Answer the following questions in 2-3 sentences: (2 Marks each)

19. Who is C.V. Raman, and what is he famous for? **(LO-1)(Average/Comprehension)**
20. C.V. Raman showed great interest in science from his early days. Justify **(LO-1) (Critical thinking /difficult)**
21. Why couldn't Raman go to the United Kingdom for higher studies? **(LO-1) (Average/ Comprehension)**
22. How can you say that Raman was a kind man? **(LO-3) (Average/ Comprehension)**
23. What discovery did C.V. Raman make and how did it impact the field of physics?**(LO-1)(difficult/Critical thinking)**
24. What are the scientific qualities you find in C.V Raman's childhood life? **(LO-1) (Average/ Comprehension)**

IV. Answer the following questions in 4-5 sentences each (3 Marks each)

25. Give an example to show that even as Deputy Accountant General, Raman mixed

with scientists. (LO-3)(difficult/ Critical thinking)

26. Describe the incident which led to the discovery of the Raman Effect.

(LO-3, 26 / difficult / Comprehension)

27. Mention the awards received by Sir C.V.Raman? (LO-3 / Average/ Comprehension)

28. Write a short note on Sir C.V.Raman. (LO-2, 3 / Average/ Comprehension)

V.29.Rearrange the sentences in proper order (3marks) (LO-1,37 / Average/Comprehension)

a. Raman wanted to go to the United Kingdom for higher studies, but his health broke down.

b. Raman died on November 21, 1970 at the age of 82.

c. He passed his B.A securing the first rank.

d. Sir C. V. Raman born in Trichy

e. Raman was awarded the Nobel Prize for his discovery in 1930.

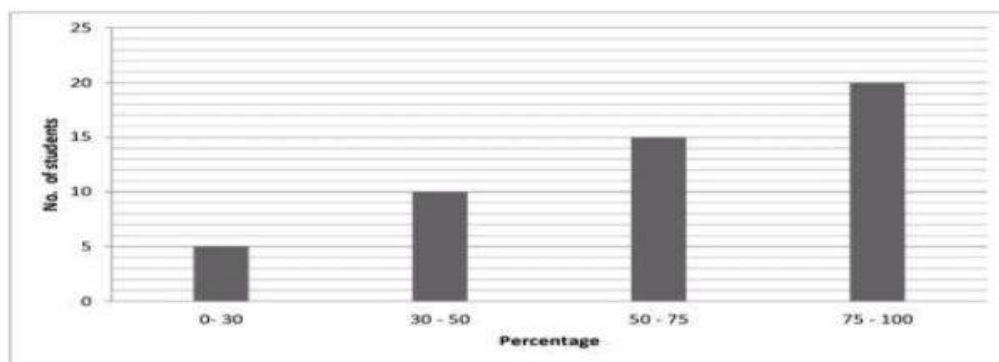
f. In 1954,the Government of India awarded him Bharatha Ratna

30. Read the given words and write them down in either of the two columns according to their sounds: (LO-36, 40)(average/ Comprehension)

catch, tense, left, mad, scratch, neck, sent, hatch, fresh, den, drench, sketch, flat, fleck, crack

/æ/	/e/
Eg: mad	Drench

31. Study the following graph and answer the questions that follow. 3 marks
(LO-51,54)(Difficult/ Critical thinking)



A) How many students wrote the test? _____

B) How many students fall under the 75-100 range?

C) How many students got the lowest mark range (0-30)?

V. Answer the following questions in 5-6 sentences (4 marks each)

32. Describe Raman's childhood life and education? (LO-3)(average/ Comprehension)

33. What qualities made C.V. Raman as a successful scientist and how can we apply these qualities in our own lives? (LO-3)(difficult/ Application)

34. Listen to the dialogues and answer the questions. (LO-53) (difficult/Comprehension)

Officer: Welcome to the Karnataka Bank.

Ravi: Please inform me about different kinds of accounts.

Officer: Savings account. Current account, Recurring account .

Ravi: Which account should I open?

Officer: If you are a businessman, open a Current account. If not, open a Saving Bank Account.

Ravi: I am a serviceman. What documents are needed?

Officer: Address proof, two photographs.

Ravi: How much money should I deposit initially?

Officer: Only five hundred rupees.

Ravi: Will you issue me a cheque book?

Officer: Yes, but if you want a cheque book you have to maintain a minimum balance of 1000 required.

A) Which bank does Ravi want to open his bank account with?

B) What type of account will Ravi open?

C) How much balance is required for the cheque book?

D)How much money should Ravi deposit initially?

35. Listen to the sports commentary and answer the questions.(Teacher reads loudly)(LO-5 / difficult/ Comprehension)

ANCHOR - 1 :Broad casting live from location.

ANCHOR - 2 : Good morning India.

Good morning South Africa.

ANCHOR - 1 : It's a sunny day, November 9th 2019.

ANCHOR 1 &2 : Serving you the hottest and most accurate news of the hour.

ANCHOR – 2 :The cricket tournament is started with the tossing of coin.

ANCHOR – 1 : India won the toss and took batting first. For every minute score please watch our channel.

ANCHOR – 2 : We will come back after a short break. Keep waiting for the updates.

- Answer the following questions.

- a) Which are the teams playing the game?
- b) How was the day at the time of match ?
- c) When was the game played?
- d) What was the name of the game/ sport?
- e) Who won the toss?
- f) Which team started bowling first?

36. Listen to the speeches in news.(refer the link for the audio) (LO-51,13 difficult/ Expression)

<https://youtu.be/GQp33XtdpGM>

- A) Draw emojis to express your feelings after listening to the news.
- B) Express your feelings in three to four sentences.

POEM: THE LITTLE BUSY BEE

I. For each of the statements four alternatives are given .Choose the best alternative. (1 Marks each) (LO-18 / Easy/ Application)

- 1) The synonym for the word 'gather' is_____
- (A)spread (B) collect (C) give (D) bright
- 2) The antonym for the word 'sweet' is _____
- (A)taste (B) bitter. (C) unsweet (D) sweeter

- 3) The sweet liquid that bees collect from flowers is called _____
(A) nectar (B) cell (C) juice (D) sugar
- 4) The word play rhymes with _____ (ring, day, den)
- 5) 'with the sweet food she makes' here the sweet food refers to _____
(A) wax (B) honey (C) flower (D) cell
6. People like the bee because it _____
(A) is clever (B) gives honey (C) works hard (D) spreads wax

II. Answer the following questions: (2 Marks each)

7. Complete the poem: (LO3 / Average/ Comprehension)

How doth the _____.
Improve each _____,
And gather _____
From every _____.

8. Rearrange the lines of the poem and write in correct order: (LO-1/Average/ Comprehension)

- (A) I would be busy too
(B) For idle hands to do
(C) in work of labour or a skill
(D) For Satan finds some mischief still.

9. Complete the lines of the poem: (LO-3) (Average/Comprehension)

How skilfully she builds her cell!

And labour hard to store it well

III. Answer the following questions: (2 marks each)

10. Why does the poet call the bee busy? (LO-26) (comprehension/Average)
11. What does the poem "Little Busy Bee" teach us about the time? (LO-30/Expression/ Average)
12. What is the message of the poem? (LO- 26/Average/Expression)

III. Answer each of the following questions in 4 to 5 sentences (3 marks each)

- 13 How can you say that the bee is intelligent and clever? (Average/Expression/LO- 2)

14. What should we do, to not keep ourselves idle? What will happen if we are idle?

(Average/Expression/LO- 2)

15. Imagine you are the busy bee in the poem. Describe your daily routine and tasks.(difficult/Expression/LO- 46)

16. “Let my first years be passed.” (LO- 3, 26/Comprehension/ Average)

(A)What does “first years” refer to?

(B)How does the poet want to spend his first years?

(C)Why does he want to do so?

17. Read following poem and choose the correct answer for questions:-(Comprehension/Average/LO- 26)

I have a little puppy

His name is sweet Zippy

I play with him in the garden

And fight with him very often.

A. The word garden rhymes with the word.....

B. The puppy’s name is -----

Unit : 3
JAMAICAN FRAGMENT

Type of questions	Easy	Average	Difficulty
No of questions	24	24	17

I. For each of the statements four alternatives are given. Choose the best alternative.
[1 Mark each] (LO-18, 36/ Easy/ Application)

A. Identify the parts of speech of the underlined word:

1] She runs very fast.

(A) Noun (B) Verb (C) Adverb (D) Adjective

2] The sun is shining.

(A) Verb (B) Noun (C) Adjective (D) Pronoun

3] He and his brother went to the market.

(A) Preposition (B) Conjunction (C) Article (D) Noun

4] They sat under the tree.

(A) Conjunction (B) Verb (C) Preposition (D) Adverb

5] “The man watched the boys playing.”

(A) Noun (B) Verb (C) Adjective (D) Adverb

B. Choose the correct article: [1 Mark each] (LO-36/ Easy/ Application)

6] I saw ___ elephant at ___ zoo.

(A) a, an (B) an, the (C) the, a (D) an, a

7] ___ sun rises in ___ east.

(A) a,the (B) an,the (C) The,the (D)the, an

8] He wants to buy ___ car in _____market.

(A) a,the (B) an,a (C) the,the (D)an,the

9] She is ___ honest girl in _____whole class.

(A) a,an (B) an,the (C) the,a (D) a,the

10] “He walked down ___ road near Kingston.”

(A) a (B) an (C) the (D) no article

II. Do as directed.

[1 Mark each]

11. Fill in the Blanks with the correct homophones: (LO-18/ Easy/Application)

A. The wind will _____ the leaves away. (blow / blue)

B. She wore a beautiful _____ dress. (blue / blew)

C. I can't _____ what you are saying. (hear / here)

D. Please come and sit over _____. (hear / here)

E. He ate the whole _____ of bread. (piece / peace)

F. The world needs more _____. (peace / piece)

G. The knight rode his horse at _____. (night / knight)

H. We saw a full moon last _____. (knight / night)

I. The rabbit ran into its _____. (hole / whole)

J.I ate the _____ cake. (Whole / hole)

12. State whether the sentence is true or false. [1 Mark each] (LO-3/ Easy/ Comprehension)

A. The narrator saw two girls playing on the sidewalk.

B. The black boy was giving commands to the white boy.

C. The narrator felt proud when he saw the boys playing.

D. The next day, the roles of the boys were reversed.

E. The narrator spoke to the boys' father in the end

13. Fill in the blanks with the correct opposite of the underlined word using a prefix: [1 Mark each] (LO-36/Easy/ Comprehension)

A. The answer he gave was correct, but your answer is _____.

- B. She is always polite to others, you should not be _____.
- C. It is possible to complete the work today, It is not _____.
- D. His handwriting is legible, yours is _____.
- E. I trust her because she is honest, I cannot trust someone who is _____.

14. Fill in the blanks with the correct past perfect form of the verbs in brackets:

[1 Mark each] (LO-36/Average/ Comprehension)

- A. She _____ (finish) her homework before dinner.
- B. They _____ (leave) the house when the rain started.
- C. I _____ (never/see) such a beautiful place before.
- D. He _____ (eat) all the cake before we arrived.
- E. We _____ (learn) the poem before the test.

15. Match the Following [1 Mark each] (LO-3/ Easy/ Comprehension)

A

B

- | | |
|----------------|---------------|
| A. Portugal | a) Swedish |
| B. Britain | b) Dutch |
| C. France | c) French |
| D. Holland | d) British |
| E. Thailand | e) Portuguese |
| F. Switzerland | f) Nepalese |
| G. Greece | g) Thai |
| H. Nepal | h) Israelite |

I. Israel i)Swiss

J. Sweden j)Greek

III. Answer the following questions in a sentence each: [1 Mark each

16. What time of the day did the narrator go for a walk? [(LO- 3) / Easy/ Comprehension]

17. The white boy had hazel eyes. What is the meaning of the word ‘hazel’ here ?(LO-37/ Easy/ Comprehension)

18. To whom did the narrator speak at the end? (LO-3/ Easy/ Comprehension)

19. Why did the narrator's spirit laugh at him? (LO-3/ Easy/ Comprehension)

20. What does the story teach us? (LO-29/ Average/ Comprehension)

IV. Answer the following questions in two-three sentences. [2 Mark each]

21. Why was the narrator surprised when he saw the children? (LO- 3/Average/ Comprehension)

22. “Exercise is good for me”, says the narrator. What was the exercise?
(LO3/Average/Comprehension)

23. What did the narrator see on his way home the first day? (LO- 3 /Average/ Comprehension)

24. Why did the narrator feel disturbed after seeing the boy’s play? (LO-29/ Average/ Comprehension)

25. What change did the narrator observe the next day? (LO- 3/ Easy/ Comprehension)

26. What lesson did the narrator learn from the boys? (LO-29 / Average/ Comprehension)

V. Answer the following in four to five sentences each:[3Mark each]

27. Describe the physical appearance of the two boys in the lesson. (LO-26 Average/ Comprehension)

28. How does the story show that children don’t care about race? (LO26- Average/ Expression)

29. What was the narrator's thinking before and after seeing the boys on the next day?

(LO-26/Average/Comprehension)

**VI. Answer briefly in a paragraph of eight to ten sentences for each of the questions:
[4 Mark]**

30. How can the message of Jamaican Fragment be applied in today's world? (LO- 29/
Expression/ Difficult)

31. Describe the children that the narrator met in the story.(LO-3/ Average/
Comprehension)

**VII. 32. Identify the words having Vowel /a:/ sound in the following paragraph.
[3Marks] (LO-40/ Average/ Comprehension)**

Last March, we went on a trip to a large farm. The path was long and calm, with grass on both sides. We saw a farmer feeding his animals in the barn. He had a sharp tool in his hand and wore a dark scarf. It was a warm and charming day.

VIII. 33. Different texts are given below. Read them as fast as you can and answer the question given at the end: [4Marks] (LO-5,54 /Critical thinking/Difficult)

Text A:

The sun is up, the sky is blue,
Birds are singing, fresh and new.
A brand new day is here to start,
With joy and hope in every heart.

Text B:

Ravi: Hi Meena! Did you do your homework?
Meena: Yes, I did. It was quite easy today.
Ravi: That's great! Want to play after school?
Meena: Sure! Let's meet at the park.

Text C:

Fire Breaks Out in Local Market. A fire broke out in the central market yesterday evening. Fortunately, no one was injured. Fire-fighters reached quickly and controlled the blaze within an hour. The cause of the fire is being investigated.

Text D:

Train Departure Arrival From To

Train	Departure	Arrival	From	To
Express 101	6:00 AM	10:00 AM	Mumbai	Pune
Mail 202	9:30 AM	1:30 AM	Mumbai	Nashik

Text E:

India vs. Australia India: 250/6 (50 overs) Australia: 240/10 (48.3 overs) Result: India won by 10 runs.

Fill in the table:

Serial Number	Topics	Text
01	News Report	C
02	Railway Time Table	
03	Score Board	
04	Poem	
05	Conversation	

IX 34.
Fill in
the
blanks
with the

past tense form of the verbs choosing from the once given in the bracket. [4MARKS]
(LO- 36/ Average/ Appreciation)

[attend, brush, take, walk, reach, wake, have, leave, meet].

Yesterday, Rina.....up early. She.....her teeth and.....a quick shower. Then she.....breakfast andfor school. On the way, sheher friend and theytogether. They.....school on time and.....all their classes happily.

XIV 35. Read the following paragraph and answer the questions. [3MARKS] (LO-3,5/ Comprehension/ Average)

Last Sunday my family and I went to the beach. The sky was clear and the weather was perfect for a picnic. We played games, built sand castles and collected sea shells.

My little sisters enjoyed flying her kite, while my parents relaxed under a big umbrella.

We had sandwiches, fruits and juice for lunch. It was a fun and relaxing day for all of us. A. Where did the family go ?

H. What did the children do at the beach ?

I. Name the items the family had for lunch.

XI Answer the following extracts: [2Marks each] (LO-3, 29 / Average/ Comprehension)

36. Two little boys, one black and one white, were playing on the pavement."

A] What was the colour of the boys?

B] Where were they playing?

37"Pick up that stick!" he said. The white boy obeyed like a little soldier.

A] Who gave the command?

B] How did the white boy respond?

38. "But on the second day, things were different."

A] What was different on the second day?

B] How did this change affect the narrator?

39. "I had been stupid. I had made a problem where no problem was."

A] Why did the narrator feel he had been stupid?

B] What was the actual situation?

40. "They were, after all, only two little boys playing."

A] What realization did the narrator come to?

B] What message does this extract give us?

41. "The boys are brothers, my sons"

A] Who is the speaker?

B] With whom was he speaking?

42. Develop a story using the clues given below. (LO-41,42, 43/ Critical thinking/ Expression/ Difficult)

A) An old farmer---three sons---always fought each other---wanted to teach them a lesson---gave a stick to each one----asked to break into two----broke the stick....started fighting again.....gave them a bundle of sticks..... told them to break as a bundle.....tried their best to break...couldn't.....said-----it is easy to break the stick individually---stay united....no one can break you

.

B) There was a poor boy--selling milk---pay school fee ---- one day he was hungry--- asked food---nobody gave ---finally a girl offered a glass of milk --refused to take money --after some years the girl fell ill ----treated by a doctor after recovery__ to pay the bill __but the bill was paid already --written on the bill "Paid in full, with a glass of milk".

C) Once - crow found - piece of cheese - comforted herself on a branch - before eating - fox passed by - fox saw piece of cheese - mouth watered - somehow I could get - idea flashed - your voice sweet and melodious - oblige me - a song crow smarter - placed the cheese under her foot - asked - shall I sing?

43. Look at the advertisement given below and answer the following questions (LO- 51/ Average/ Comprehension)

M.N. SILKS

- ◆ *Low cost*
- ◆ *Authorised Silk mark show room*
- ◆ *Good Customer service*

*Festival Offer
Special Rebate
20% to 30%*

- ◆ *Kancheepuram*
- ◆ *Aarani*
- ◆ *Pochampalli*
- ◆ *All varieties*



No. 127, Shankar Street, Coimbatore - 1

- a) What is the percentage of discount offered?
- b) What are different silk items available in the shop?
- c) Where is the shop located?

44. Read the Traffic Sign Boards and match them with the corresponding rules (Meanings) (LO-51/Average/ Comprehension)

Column A

Column B

- | | |
|-------------------------|--|
| A. No Entry. | Drivers must stop their vehicles completely. |
| B. Pedestrian Crossing. | Vehicles are not allowed to enter |
| C. School Ahead. | Do not pass another vehicle. |
| D. No Overtaking. | Children may cross the road nearby |
| E. Stop. | People can cross the road safely here. |

45. Listen to the first half of the story and complete it on your own.

(LO- 41,42,43,5 / Critical thinking/ Expression/ Difficult)

Yesterday Manjula had a dream. In her dream, she was flying over the mountains. It was very funny. She met a beautiful angel near the river in the mountains. Angel had a pearl chain in her neck. Manjula looked at her chain in desired eyes. Angel understands her desire. she smiled at Manjula with Grace and pity. Later she gifted her pearl chain to Manjula . Manjula was very happy. She wore it happily and full of grace. However, suddenly she disappeared.

.....

.....

.....

.....She returned barefooted and bare necked wearing her original clothes.

46. Refer the original statements (piece of writing) given in the table and fill the boxes with your own creative sentences.

(LO-41,42,43/ Critical thinking/ Expression/ Difficult)

For example: It was very funny.

I felt joyful.

I enjoyed it a lot.

Original statements	Step 1	Step 2	Step 3
Yesterday Manjula had a dream	Day before yesterday I got a dream in my sleep.	Day before yesterday in the middle of the night, I had a horrible dream.	
In her dream she was flying over the mountains			

It was very funny			
She met a beautiful angel near the river in the mountains.			
She had a pearl chain around her neck. She gifted it to Manjula and looked at her with the pity and grace			
When Manjula wore it, she disappears suddenly.			

47. Write jingles/ captions for the given topics below (LO- 42,43/ Critical thinking/ Difficult)

- Earth day
- women's day
- Yoga Day

Example:

“She dares, she cares, she leads the way
Let’s honour women every day”

48. Compose at least one poem each on the following images. (LO-34/ Critical thinking/ Expression/ Difficult)

A



B)



49) Google and write about the different cultures and traditions of any two countries.(10 sentences)

(LO-51,52,16 Critical thinking/ Expression/ Difficult)

POEM: No Men are Foreign

I. Choose the best alternative for the following.

[1Mark each]

1. What is the rhyme scheme of the poem “No Men Are Foreign”? (LO- 31/ Easy/ Comprehension)

(A)ABAB (B) AABB (C)ABCB (D) Free verse (no rhyme scheme)

2. Choose the synonym for the word “foreign” as used in the title: (LO-37 Easy/ Comprehension)

(A) Known (B) Strange (C) Native (D) Friendly

3. Which line uses a metaphor to show human unity? (LO-31 Average/ Comprehension)

UNIT- 4
THE BOY WHO ASKED FOR MORE

Type of questions	Easy	Average	Difficulty
No of questions	19	23	9

I. Four alternatives are given for each of the following questions. Choose the most appropriate one. 1 Mark each

A) Identify the parts of speech of the underlined word. (LO-18/ Easy/Comprehension/)

1) The baby cried loudly.

(A) Noun (B) Pronoun (C) Adverb (D) Adjective

2) Oliver was immediately locked in a room to spend a night alone.

(A) Noun (B) Adverb (C) Adjective (D) Pronoun

3) A Coffin maker came to know about the notice.

(A) Noun (B) Verb (C) Adjective (D) Pronoun

4) He faced further difficulties.

(A) Noun (B) Adjective (C) Verb (D) Pronoun

5) Oliver was a kind boy

(A) Noun (B) Adjective (C) Verb (D) Pronoun

6) The birth was attended by the doctor

A) Noun (B) Adjective (C) Preposition (D) Pronoun

7) Oliver and his companions were always hungry

A) Noun (B) Conjunction (C) Verb (D) Pronoun

B) Choose the suitable antonym for the underlined word. [1 Mark each] (LO-36/Easy/ Application)

8) Oliver was born in the poor house

(A) big (B) small (C) rich (D) large

9) She was a young, good looking woman.

(A) ugly (B) dirty (C) bad (D) dislike

10) Rama was a strong boy.

(A) week (B) weak (C) thin (D) pale

11) Suma is a beautiful girl.

A) mad B) attractive C) ugly D) handsome

C) Choose a correct form of the question to get the underlined word as answer.

[1 Mark each] (LO-37/ Average/ Comprehension)

12. This novel was written in 1946

- (A) When was the novel written?
- (B) Where was the novel written?
- (C) Why was the novel written?
- (D) How was the novel written?

13. **The briefcase was stolen at the station.**

- (A) When was the briefcase stolen?
- (B) Where was the briefcase stolen?
- (C) Why was the briefcase stolen?
- (D) How was the briefcase stolen?

14. **The servant let out the secret.**

- (A) Whom let out the secret?
- (B) Which let out the secret?
- (C) Who let out the secret?
- (D) How let out the secret?

15. **Rama eats Banana.**

- (A) How did Rama eat?
- (B) Where does Rama eat?
- (C) When has Rama eaten?

(D) What does Rama eat?

16. Match the words in Column A with their synonyms in Column B [1 Mark each]

(LO-36/Easy/ Comprehension)

Column A.	Column B
1. Happy.	a. Large
2. Begin.	b. Courageous
3. Beautiful.	c. Start
4. Brave.	d. Glad
5. Large.	e. Silent
6. Quick.	f. Pretty
7. Quiet.	g. Fast
8. Honest.	h. Rich
9. Wealthy.	i. Truthful
10. Tiny.	j. Small

II. Do as directed.

1 Mark each

17. Fill in the blanks by adding a prefix to the word in the brackets(LO-40/ Comprehension/ Average)

(re, un ,in, im)

- A. The teacher asked the student to ____ (write) the essay.
- B. The new employee was ____ (happy) on her first day.
- C. The new policy is ____ (fair) to certain groups.
- D. The company should ____ (structure) the team to improve the efficiency.

18. Write the noun forms of the following verbs. [1 Mark each] (LO- 36/ Average/ Application)

- | | |
|------------|------------|
| a. Invent | e. attend |
| b. Born | f. think |
| c. Suggest | g. excited |

d. Grow h. appoint

19. Identify the word that does not belong to the group in each case:[1 Mark each] (LO-12/ Comprehension/ Average)

- a) weak, pale ,robust, thin
- b) farmer, former, doctor, teacher
- c)table, knife, fork, spoon
- d) swing, kitchen, park, seesaw
- e)snowy, weather, rainy, windy

20. Complete the following questions using suitable modal auxiliary verbs:

(was, does, will, do, is)[1 Mark each] (LO- 36/Average/ Application)

- a) _____ you come with me to the hospital?
- b) _____ Sumathi like sweets?
- c) _____ the children love playing the Rambo?
- d) _____ he asleep yesterday?
- e) _____ the tea ready now?

21. Read the following statements and frame questions. [1 Mark each] (LO-19/ Average/ Application)

Example : Jenny and Chaitra are friends.

Are Jenny and Chitra friends?

- 1. Nisha is a teacher.
- 2. The children are happy.
- 3. Prasad loves playing with his cousins.
- 4. The children practice yoga every day.
- 5. Anjali visits her grandparents every week.

II. Answer the following questions in 2-3 sentences each.

2 Marks each

22. Who was Oliver Twist and where was he born?(LO-2/ Average/ Comprehension)

23. Why was 'a council' held by the boys? What did they decide on? (LO-2 Average/ Comprehension)

24. What was the punishment that Oliver got for 'asking for more'? (LO-3 Average/ Comprehension)

25. How can you say that Oliver's mother was a poor woman? (LO-3 Average/ Comprehension)
26. How did the children plan to satisfy their hunger? (LO-4) Average/ Comprehension
27. What was the result of Oliver's request for more food? (LO-3 Average/ Comprehension)
28. What was the reward offered to anyone who would take Oliver ? (LO-2 Average/ Comprehension)

III Answer the following questions in 4-5 sentences each: 3 Marks each

29. Briefly explain the circumstances under which Oliver Twist was born. (LO-3 Average/ Comprehension)
30. Narrate the events that led to Oliver being locked up in a room. (LO-3 Average/ Comprehension)
31. Read the profiles given below. Write a paragraph each using the clues given below .(LO-42/Expression/ Difficult)

A)

Name : Ruskin Bond

Date of birth : 19 May, 1934

Birthplace : Kasuli,H.P.

Work-Occupation : Novelist, Short Story ,Writer

Awards : Kendra Sahitya Academy Award 1992

B)

Name : Poornachandra Thejaswi

Born : 8 th September 1938, Kuppalli

Parents : Kuvempu, Hemavathi

Spouse : Rajeshwari

Pet Name : Punchanthe

Notable works : Karvalo, Jugar icross, Chidambara Rahasya etc.

Occupation : Writer, novelist, photographer, painter

32 Narrate a story using the clues given below.(LO-43/Critical thinking/ Expression Difficult /)

A) 1) The Lion and the Mouse

A lion—sleeping under a tree—a little mouse ran over him—lion caught the mouse—mouse begged for mercy—lion let it go—after a few days—lion trapped in a hunter's net—roared for help—mouse heard the roar—gnawed the net with its sharp teeth—lion set free—thanked the mouse.

Moral

B) A shepherd boy—looked after sheep—felt bored—shouted "Wolf! Wolf!"—villagers rushed to help—found no wolf—boy laughed at them—repeated the trick many times—villagers became angry—one day a real wolf came—boy cried for help—nobody believed him—wolf attacked the sheep—boy learned a lesson.

33) Read the following passage carefully and answer the questions that follow: 4Marks (LO-44 Critical thinking/ Expression / Difficult)

Eating healthy food is essential for maintaining good health and well-being. Healthy foods, like fruits, vegetables, and whole grains, provide the body with the necessary nutrients, vitamins, and energy it needs to function properly. On the other hand, junk food, such as chips, sugary drinks, and fast food, is often high in unhealthy fats, sugar, and salt, which can lead to problems like obesity and heart disease. While junk food may be tempting due to its taste and convenience, eating it frequently can harm your body over time. Choosing healthy options can improve your immune system, boost energy levels, and reduce the risk of chronic illnesses. To maintain a balanced diet, it is important to limit junk food consumption and focus on nutrient-rich meals. Making small changes in your eating habits can make a big difference in your overall health.

Questions:

a) What are the benefits of eating healthy food according to the paragraph?

b) Why should junk food consumption be limited?

34) Narrate any story which you have read/heard in the Mahabharath, the Ramayan or Panchathantra. (LO-52/Critical thinking/ Expression/ Difficult)

35. Study the following picture and choose the correct answer for the given questions. (LO-23 / Critical thinking/ Expression/ Difficult)



A]. The children in the above picture.....

- a) Cleaning the surroundings. b) watching television
- c) Planting trees d) Playing in the park

B]. The picture tells us that.....

- a) We should clean and protect our surroundings.
- b) We should litter on the roadside.
- c) We need not clean our surroundings as it does not belong to us.
- d) We should cut the trees because they shed leaves on the roads

36. Narrate your real life experiences in the playground.(LO 52/ Expression/ Critical thinking/ Difficult)

POEM - FOR A FIVE YEAR OLD

I. For each of the statements four alternatives are given. Choose the best alternative.(Easy/Comprehension/LO-18/1 Mark each)

1. The synonym of the word ‘Purveyed’ is_____

- a)Spread. b) Delivered. c) Brought d) Called

2. The antonym of the word ‘Kind ‘is _____

- a) Cruel b) Bad c) Angry d) Rude

3. The creature mentioned in the poem- For A Five Year Old

- a) Snake b) Butterfly c) Housefly d) Snail

4. The word rain rhymes with_____

- a)Listen b)explain c)man d)nation

5. The word words . rhymes with_____

- a)birds b)man c) read d)nation

6.Match the words in column A with their synonyms in column B. 1 Mark each

(LO-36/ Easy/ Comprehension)

- | | |
|-----------|-----------|
| A | B |
| A) thrill | start |
| B) begin | seaside |
| C) shore | dangerous |
| D) risky | excite |

7. Complete the phrases and sentences given below. You can select words from the bracket: [politely, happily, easily, carefully, safely](LO-36/Easy/ Comprehension)

- a]. He drives _____
- b]. I speak to my parents _____
- c]. I reached home _____
- d]. She solved the problem _____
- e]. We come to school _____

II. Answer the following questions in 2-3 sentences. 2 Marks each

- 8. What does the mother tell the child? (LO-32/ Comprehension/ Average)
- 9. Why does the mother say 'A kind of faith prevails'? (LO-32 Comprehension/ Average)
- 10. How has the mother treated other animals? (LO- 2/ Comprehension/ Average)
- 11. How does the mother console herself? (LO-2/ Comprehension/ Average)

II. Answer the following questions in 2-3 sentences. 3 Marks each

- 12. How does the poem make you feel ?(LO-19/ Comprehension/ Average)
- 13. Bring out the summary of the poem 'For a Five Year Old 'In your own words. (LO- 2/ Expression/ Average))
- 14. Which is your favourite line in the poem? Justify your answer (LO-20/ / Appreciation/ Difficult)
- 15. How would you handle a situation where snakes and frogs are frequently entering your home and garden and what steps would you take to safely deter them(LO-20/ Appreciation/ Difficult)

UNIT: 5

THE SWAN AND THE PRINCESS

Type of Questions	Easy	Average	Difficult
No. of Questions	47	20	10

I Four alternatives are given for each of the sentences. Choose the correct one.

A. Read the given sentences and choose the correct suffixes. (Easy/Application) (LO36)

1 Mark each

1. The teacher was very _____ (help) to her students.
(A) helpful (B) helped (C) helping (D) helps
2. The _____ (beauty) sunset was admired by all.
(A) beautifully (B) beautify (C) beauties (D) beautiful
3. She is very _____ (care) person.
(A) carefully (B) Careful (C) noncare (D) caretaker
4. The _____ (kind) of strangers touched my heart.
(A) kindness (B) kindly (C) kindle (D) kinder

B. Choose the correct spelling (Easy/Application) (LO36)

5. a) receive b) recieve
6. a) separate b) seporate
7. a) beautiful b) beautifull
8. begining b) beginning
9. a) tomorrow b) tomorow

C. Find and correct the misspelt word. (Easy/Application) (LO36)

10. I recieved a letter yesterday.
11. She is a very inteligent student.
12. We visited the library after school.

D. Read the given sentences and choose the word with correct prefixes **(Easy/Application)** (LO36)

13. The company will _____ (invest) its profits to expand its business.
(A) reinvest (B) uninvest (C) deinvest (D) disinvest
14. The _____ (agreement) between the two parties led to a stalemate.
(A) agreement (B) disagreement (C) readjustment (D) disarray
15. Mr. Bumble starved and _____ (treated) the children under his care.
(A) mistreated (B) ill-treated (C) untreated (D) distreated

E. Choose the appropriate prepositions and fill in the blanks **(Easy/Application)** (LO36)

16. The book is _____ the table.
(A) on (B) from (C) at (D) far
17. I'm going _____ the store to buy some milk.
(A) in (B) from (C) to (D) for
18. The city is famous _____ its historical landmarks.
(A) about (B) of (C) on (D) for
19. The meeting is scheduled _____ 2 PM.
(A) at (B) on (C) in (D) during

F. Fill in the blanks with the prepositions given in the bracket **(Easy/Application)** (LO36)

(inside, against, around, into, for, through, under, to)

20. There is a fence all _____ the farm
21. The river Hooghly flows _____ Kolkata
22. The cat hid _____ the table.
23. I have a parcel _____ you
24. The mangoes were _____ the bag.
25. The player kicked the ball _____ the net.
26. Our team will play _____ theirs.
27. The boy would run _____ school every day.

G. Read the given sentences and choose appropriate language function **(Easy/Comprehension)** (LO39)

28. "I'm so sorry to hear that you're feeling unwell."
(A) apology (B) sympathy (C) gratitude (D) congratulations

29. "Could you please pass the salt?" This sentence is an example of
(A) request (B) order (C) suggestion (D) statement
30. "I'm not sure what to do. Can you help me?"
(A) seeking advice (B) giving advice (C) making a decision (D) refusing help
31. "Congratulations on your new job! That's fantastic news."
(A) sympathy (B) apology (C) congratulations (D) gratitude

II Do as directed (1 mark)

32. Identify the verb tense used in the sentence: **(Easy/Application) (LO36)**
(A) Devadatta shot the swan.
(B) Gopal works hard.
(C) They baked the cake.
(D) The operation Sindhoora is successful.
33. Change the sentences into passive voice **(Average/application) (LO36)**
(A) Siddhartha nursed the swan back to health
(B) The peon opened the gate.
(C) The chief minister distributed the prizes.
(D) The boys played the cricket.
34. Write the noun form of the word given below **(Easy/Application) (LO36)**
(A) Compassionate
(B) Beautiful
(C) Develop
(D) Educate
35. Complete the sentences with the correct form of the verbs given in the brackets **(Average/application) (LO36)**
(A) Siddhartha _____ the swan and saved it. (Care)
(B) Devadatta — the Swan and it fell on the ground (Shoot)
(C) Now Siddhartha, please — the swan on the stool. (put)
(D) The guard — the palace and bowed to the king (enter)

36. Underline the adjectives in the given sentences **(Average/application)** (LO36)

(A) The swan was shot with a sharp arrow.

(B) It is a strange case

(C) The prince is a good lad

37 Identify the pronoun in the sentences **(Easy/application)** (LO36)

(A) Siddhartha helped the swan, and it recovered.

(B) Perhaps he wants to complain against someone

(C) I short it and it fell on the ground

38. Fill in the blanks using correct homophones **(Average/application)** (LO36)

(A)The _____ (knight/night) rode into the castle under the cover of _____ (knight/night).

(B) The baker needed the _____ (flour/flower) to make the cake, but the garden was full of beautiful _____ (flour/flower).

(C)The _____ (bare/bear) climbed the tree and the branch was _____ (bare/bear) with leaves.

(D)] We will meet at _____ (four/for) o'clock and I have been waiting _____ (four/for) you all day.

(E)Let's go to the _____ (sea/see) and _____ (sea/see) if we can spot any dolphins.

39. Choose the correct prepositions from the brackets **(Easy/application)** (LO36)

(at/ in/on)

(A)Are you going to the party _____ Friday?

(B)I will be busy _____ the morning but I can join you

(C)Let's meet _____ the corner of the street.

40. Fill in the blanks with suitable prepositions: **(Average/application)** (LO36)

(A)The cake was shared _____ John and Savitha.

(B) The blind man relies _____ his stick.

(C)The dog growled _____ the two strangers.

(D)She loves playing _____ her doll.

(E)The sun rises _____ the east.

(F)]The park is _____ my house.

41. Identify the infinitives in the following sentences (**Application/Easy**) (LO36)

(A) We can use this water to drink

(B) Vani went to market to bring vegetables

(C) Atharv planned to decorate the room

**III. Listen to the announcement and answer the questions in two or three sentences each :
(Average /Comprehension) (LO 5)**

(Teacher reads the announcement loudly)

42. “Here is an important announcement by the police department that yesterday midnight a notorious burglar escaped from the central jail.

A reward of Rs 10,000 will be offered to the one who helps the police to catch the burglar.”

a. What was the announcement?

b. What will be the reward?

B) Announcement about a missing child at an exhibition

43. Dear visitors, your attention please. A boy found crying near stall number 10 is in the control room. He is crying for his parents. He is fair and chubby. He tells his name is Chandru. He is in blue jeans short and a white shirt. Parents of the child are requested to contact the control room. (**LO 5/ Application/Average**)

a) Who is missing?

b) Describe the missing boy’s physical appearance.

c) Why is he crying?

d) Where should the parents collect the child from?

IV 44. Read following poem and write the correct answer for questions.

(Comprehension /Average) (LO 3)



- a) Where did the little turtle live?
- b) Whom did the turtle snap?

IV 45. Write 5-6 sentences about the picture given below 3-marks

(Application / Average) (LO 20)



V Answer the following questions in two or three sentences each 2Marks

- 46. What was the complaint of Devadatta against prince Siddhartha? (Easy/Comprehension) (LO 3)
- 47. How did the bird react to Devadatta's call?(LO 3/ Average/ Comprehension)
- 48. What lesson can be learnt from Siddhartha's action towards the swan?(LO 3/Average/ Comprehension)
- 49. How does the story contrast Siddhartha and Devadatta's personality? (LO 29/ Average/ Comprehension /)

VI Answer the following questions in three to five sentences each 3Marks

- 50. Explain how the swan decided the case? (Comprehension/ Easy)(LO 29)

51. Describe how does the author use the characters of Siddhartha and Devadatta to convey a message. **(Comprehension(Analysis) /Difficult) (LO 29)**

52. How does the story portray the theme of kindness versus cruelty through the characters? **(Comprehension(Analysis)/Average) (LO 29)**

VII Answer the following question in 4 to 5 sentences (4-marks)

53. Compare the characters of Siddhartha and Devadatta in terms of their values, actions, and consequences. How do their differences impact the story? **(Analysis/Difficult) (LO 26)**

54. Do you think the story's message about kindness vs. cruelty is relevant in today's world? Justify your answer with examples. **(Evaluation/Difficult) (LO 26)**

VIII Letter writing -using the clues (Personal)

55. Write a letter to your father requesting him to send Rs. 500/

About your studies --- performance in test --- excursion arranged --- by your school--- places to be visited and date---money required **(Creative thinking/Average) (LO16,18,20)**

56. Write a letter to your friend requesting him to attend the annual day function of your school. **(Creative thinking/Average) (LO16,18,20)**

Date of the function -----place ----time-----chief guest----programmes

56. Write a letter to your brother congratulating him on winning a gold medal in the recent athletic meet. **(Creative thinking/Difficult) (LO15,16,18,)**

His dream—dedication—hard work---joy and pride ---wishes

IX Letter writing [Official] (LO16,18,39)

57. Write a letter to your class teacher, requesting him to grant leave.

Class and section --- reason for leave --- days --- father's consent --- how you make good of the lessons done during your absence. **(Creative thinking/Difficult)**

59. Write a letter to the commissioner, BBMP to provide street lights in your area.

Area---public problems---- advantages of street lights---request.**(Creative thinking/Difficult)**

60. Compare "The Swan and the Princes" and the poem "Somebody's Mother". How do both stories encourage kindness? Mention one similarity and one difference in the way the message is conveyed. **(Analysis Difficult) (LO48)**

61. Role-play the court scene between Siddhartha and Devadatta over the ownership of the swan. Speak confidently using appropriate language (**Creative thinking/Difficult/LO40**)

POEM: SOMEBODY'S MOTHER

I .Four alternatives are given, choose the correct one and fill the blanks.

1 mark questions (Application /Easy) (LO36)

A. Identify the parts of speech of the underlined words.

1. "She finished her project quickly"

(A)adjective (B)adverb (C) verb (D)noun

2. "Oh! no, I forgot my phone" is an example of a _____.

(A)interjection (B) conjunction (C) preposition (D) article

3. "The book on the table"

(A) preposition (B)conjunction (C)adverb (D) article

4. She is going to the store.

(A) noun (B) pronoun (C)verb (D)adjective

II Do as directed. (1mark)

5.Pair the rhyming words from the following words (**Appreciation /Easy**) (LO31)

grey ,eye, snow ,long ,by ,shout, slow, day, out, sheep ,strong, deep

6. Unscramble the letters to form words and write the correct words (**Application /Easy**) (LO37)

[A] yapr-

[B] rmey–

[C] ngol –

7. Use the following words in your own sentences (**Application/ Average /LO37**)

(A) feeble

- (B) tremble
- (C) crowd
- (D) precious
- (E) tender

8. Identify the figure of speech in the given lines. (Appreciation / Average) (LO31)

- (A) He ran like a cheetah.
- (B) She sings as sweetly as a bird.
- (C) United we stand divided we fall.
- (D) Her aged hand on his strong young arm.
- (E) Came the boys like a flock of sheep.

V Answer the following questions in a word each (1 mark)

- 9. Who is the poet of the poem "Somebody's Mother"? (Application/ Comprehension) (LO3)
- 10. Why was the old woman hesitating to cross the street? (Comprehension/ Easy) (LO3)

VI Answer the following questions in two sentences each (2 mark)

- 11. Describe the old woman in the poem? (Comprehension/ Easy) (LO3)
- 12. How did the boy help the old woman? (Comprehension/ Easy) (LO29)

VII Answer the following questions in two to three sentences each (3 marks)

- 13. What lesson is conveyed about kindness and compassion in the poem? (Analysis/Average) (LO 26,29)
- 14. Describe the boy's actions towards the old woman. (Comprehension /Average) (LO29)

VIII Answer the following questions in 8 to 10 sentences

(4 marks)

- 15. Write the summary of the poem in your own words (Comprehension /Difficult) (LO1)

16. Imagine you are the little boy who helped the old woman cross the road. Later, your classmates ask you why you helped her. Respond to them in about 80–100 words, showing empathy and responsibility. **(Creative thinking/Difficult) (LO15)**

Unit-6
ALL THE WORLD HER STAGE

Type of Questions	Easy	Average	Difficult
No. of Questions	39	34	15

I. Four alternatives are given for each of the following questions. Choose the appropriate one.
[1Mark each]

A. Choose the correct synonym for the underlined word. (Application/ Easy) (LO37)

1. Sai was a plump little girl.

(A) fat (B) lean (C) round (D) small

2. The band arrived.

(A) appeared (B) came (C) left (D) waited

3. Appa spoke grimly.

(A) cheerfully (B) sadly (C) seriously (D) wisely

B. Choose the correct past tense form for the underlined word. (LO36)

4. Sai speak very respectfully to her grandfather.

(A) speaks (B) spoke (C) spoken (D) speak

5. Her face crumple as she sat sadly.

(A) crumples (B) had crumpled (C) crumpled (D) crumpling

6. She step on a book by mistake.

- (A) stepping (B) stepped (C) was stepping (D) steps

7. They laugh and had a great time.

- (A) laughed (B) laughing (C) laugh (D) have laughed

8. Sai complete her tale.

- (A) completed (B) completing (C) completes (D) had complete

9. The band arrive on the real steed.

- (A) arrives (B) arriving (C) had arrive (D) arrived

10. They gather around to hear her story.

- (A) gathered (B) gathering (C) gathers (D) had gather

C. Choose the **adjective** in the given sentence. (Application/ Easy) (LO36)

11. It was a familiar sight.

- (A) was (B) sight (C) familiar (D) it

12. Sai was a plump little girl.

- (A) plump (B) girl (C) little (D) both a and c

13. Sai's story was fantastic.

- (A) Sai's (B) story (C) was (D) fantastic

14. They laughed and had a great time.

- (A) laughed (B) time (C) great (D) had

15. It was a traditional game.

- (A) traditional (B) game (C) it (D) was

II. Do as directed: [1 Mark for each option]

A. Make your own sentences with the given words, meanings are given in the brackets:
(Application/Average) (LO37)

16. Jeer (laughed at)

17. Crumpled (crushed)

18. Glumly (sadly)

19. Fascinated (attracted)

20. Steed (riding horse)

B. Change the statement into comparative degree. (Application/Average) (LO36)

21. The car is as fast as the bike.
 22. She is as clever as her sister.
 23. This road is as wide as the other.

C. Choose the correct antonym for the underlined word from the brackets (**Application/ Easy**) (**LO37**)

(cold, short, noisy, poor, difficult)

24. The room was very hot, but outside it was very -----
 25. The rich man helped the -----family.
 26. The classroom was quiet, not -----

D. Fill in the blanks with the correct form of the adjective (degree of comparison) given in brackets (**Application/Average**) (**LO36**)

27. Milton is a -----poet, but Shakespeare is even -----than Milton (famous)
 28. My house is ----- to the school. Neha's house is -----than mine is. Sam's house is the ----(near)

E. Fill in the blanks with 'a' or 'an'. (**LO36**)

29. I would like to become ----- astronaut. (**Application/ Easy**)
 30. I sent my friend -----email. (**Application/ Easy**)
 31. There is ----- octopus in my aquarium. (**Application/ Easy**)
 32. Although he is poor, he is ----- honest boy (**Application/ Easy**) .
 33. Germany is ----- European country (**Application/ Average**)
 34. We went for a ride in ----- one horse buggy. (**Application/ Average**)

F. Identify the language function in the following sentences (**Comprehension/Average**) (**LO39**)

35. can you lend me your dictionary for a day?
 36. Could you explain this lesson once again?
 37. I'd be grateful to you if you would send me the notes.

G. Write 'true' or 'false' for the following statements: (**Application/ Easy**) (**LO3**)

38. Sai was a thin and active child. ()
 39. Her grandfather was India's first senior wrangler. ()
 40. Sai made up her own story when her grandfather asked. ()
 41. Her first story had dragons and parrots. ()
 42. Her classmates appreciated her weight. ()

H. Complete the missing lines in the dialogue: (**Application/Average**) (**LO39**)

43. Appa scolding Sai for stepping on a book.

Appa: Stop right there! Do you know what you just did?

Sai: _____

Appa: You kicked application. Say sorry to the book now.

44. Her mother explaining the doll's wedding.

Mother: This is a traditional game.

Sai: Why are we dressing up dolls like brides?

Mother: _____.

I. Complete the story pyramid using details from the lesson [1 mark each option]

(Comprehension/ Difficult) (LO1)

- 45. One word (Main character)
- 46. Two words (Describe Sai)
- 47. Three words (Where did she live?)
- 48. Four words (What was her hobby?)
- 49. Five words (What made her stand out?)
- 50. Six words (What did she do in childhood?)

II Answer the following questions

[2 marks]

- 51. How did her grandfather support her? **(Comprehension/Easy) (LO3)**
- 52. Write brief note on Sai's talent. **(Comprehension/ Difficult) (LO3)**
- 53. Do you want to become like a Sai? Give reasons. **(Evaluation/Difficult) (LO12)**

III Answer the following questions

[3 marks]

54. When was the grandfather very much impressed with Sai's ability? **(Comprehension/ Difficult) (LO26)**

55. What fascinated Sai as a child? **(Comprehension/ Difficult) (LO26)**

56. How was Sai able to win over her friends? **(Comprehension/ Difficult) (LO29)**

IV Answer the following questions

[4 marks]

57. Describe the incident in the library. **(Comprehension/Average) (LO26)**

58. Explain how grandfather and Sai enjoyed each other's company. **(Comprehension/ Difficult) (LO29)**

59. What surprise awaited Sai one day as she came back from school? **(Comprehension/ Difficult) (LO26)**

V. Character sketch (Analysis/Difficult) (LO26)

[4 marks]

60. Write a short character sketch of Sai's grandfather using the clues from the story Points to include:

(His name ----- profession-----How he supported Sai-His values (respect for books, storytelling-----Relationship with Sai)

VI Creative Writing

[4 marks]

61. Imagine you are Sai and write a letter to a friend describing the doll's wedding. **(Creative thinking/Difficult) (LO16)**

62. Write the content for a poster, of a storytelling contest. **.(Creative thinking/ Difficult) (LO20)**

63. Read the given letter and answer the questions that follow. **(Comprehension/Easy)(LO3)**

From:

Chiranth

Standard 10th 'A',

Government High School,

Hubli
2 February, 2024
To,
The Headmaster,
Govt. High School
Hubli.

Respected Sir,
Sub: Application for leave.

My parents have arranged the wedding of my sister and the function will be held at Sri Govinda Temple, Udupi on 3rd February 2024. We are all going there on 2nd after the school hours. We will be returning to Hubli only on 4th. So, I humbly request you to grant me leave for three days. (3rd February to 4th Feb.)

Thank you.

Yours obediently,

Chiranth.

a) Chiranth is requesting for ____.

b) Chiranth wanted to attend _____ at _____.

64. Read the given letter and answer the question that follows. 4 Marks. **(Creative thinking/ Difficult) (LO3)**

Ananya
10th class
S.T.H. school
Kadooru,
18th Nov. 2024

Dear father,

I am fine here with my studies and health I hope you, mamma and my brother are fine at home. My study is going on well, our school has provided us all sorts of things, but papa, I need some other reference books for my study. So I request you papa, please, send me 1000 Rupees to purchase those books.

Please convey my warm regards to mother and my brother.

Yours loving daughter

Ananya.

To,
Dayanad P
Ramadas Nagar
Mandya.

A) Why did Ananya write to her father?

65. Observe the advertisement given below and prepare a write up in favour of the institution.

SHIVKRIPANADA INSTITUTE OF TECHNOLOGY
(AN AUTONOMOUS INSTITUTION) MALGUDI

UG COURSES

4) Bachelor of Engineering

PG COURSES.

5) MBA
6) MCA
7) M.Tech

***** **Register now** *****

Time: 10.00AM to 1.00PM

Venue: SHIVKRIPANADA INSTITUTE OF TECHNOLOGY
(AN AUTONOMOUS INSTITUTION) MALGUDI

POEM- COROMANDEL FISHERS

[1 Mark each]

I. Four alternatives are given choose the correct one. (Application/Easy) (LO31)

1. "The sea is our mother" the figure of speech in the given line is_____
(A)Metaphor (B)Simile (C)Personification (D)Apostrophe

2. "Let us gather our nest" the language function given line is _____
(Comprehension/Easy) (LO39)

(A)Request (B)Warning (C)Command

3. Identify the plural of the word "comrade" : (Application/Easy) (LO36)

(A)Comrads (B)Comrades (C)Comrade (D)Comradses

4. "Wake" is the opposite of : **(Application/Easy) (LO37)**
 (A)Rise (B)Pray (C) Call (D)Sleep
5. Do you like the poem? The above sentence is **(Application/Easy) (LO36)**
 (A)Assertive sentence (B)Exclamatory sentence
 (C) Statement (D)Interrogative sentence
6. "Leaping wealth of the tide" refers to **(Comprehension/Easy) (LO3)**
 (A)Fish (B)Wind (C) Waves (D)Nets

II .Do as directed

[1 Mark each]

7. Write rhyming words for the given words **(Appreciation /Easy) (LO31)**

(A)light (B) free (C) call (D) drive (E) grove

8. **What do the following expression refer to (Comprehension/Average)(LO32)**

Write in a word or phrase.

- (A) leaping wealth of the tide: (B) sons of sea
 (C) at the fall of the sun: (D) the edge of the verge:

9. **Name the figure of speech used in the following sentences. (Appreciation/Average) (LO31)**

- (A)The wakening skies pray to the morning light. _____
 (B)The wind lies a sleep in the arms of the dawn like a child. _____
 (C)The sea is our mother. _____
 (D)The cloud is our brother. _____
 (E)The waves are our comrades all. _____

10. **Unscramble the following words. (Application/Easy) (LO37)**

(A) ehtaewl – (B) mrotss – (C) onrmngi –

III. Answer each of the question (LO3)

[1 Mark each]

11. Who is the poet of the poem? **(Understanding/Easy)**
 12. What is the shade of the glade described as? **(Understanding /Easy)**
 13. What lies asleep in the arms of dawn? **(Understanding /Easy)**

IV. Answer each of the question

[2 Marks each]

14. Who are the comrades of the fishermen?(LO3) **(Comprehension/Easy)**
 15. What is sweeter than the sands at moonlight?(LO3) **(Comprehension/Easy)**
 16. Why should they not delay to start work ? **(Comprehension/Average) (LO29)**

V. Write answer in 4-5 sentences.

[4 Marks each]

17. How is the relationship between the fishermen and the sea described in this poem?
(Analysis/Average) (LO29)

18. What message does the leader give to his brothers.(Fishermen)? (Comprehension/Average)
(LO29)

19. Why is the kiss of the spray described as sweet? (Analysis/Average) (LO32)

20. What do the lines show/suggest about the daily life of the fishermen? (Analysis/Average)
(LO27)

21. What is the central theme of the poem? [your opinion] (Evaluation/Difficult)(LO29)

VI You are creative

[5 Marks]

22. Find 5 hidden words connected to the poem (Application/ Easy). (LO37)

23. Complete the dialogues between 2 fishermen.(Creative thinking/Difficult) (LO41)
[5 Marks]



Fisher man 1: _____

Fisher man 2: _____

Fisher man 1: _____

Fisher man 2: _____

UNIT:7
THE EMPEROR'S NEW CLOTHES.

Type of Questions	Easy	Average	Difficult	Four
No. of Questions	27	43	18	

alternatives are given for each of the following questions. Choose the most appropriate one.

A. Choose the suitable preposition given in the options. (Application/Easy) (LO36)

1. The book is _____ the table.

(A) of (B) from (C) at (D) on

2. I'm going _____ the store.

(A) to (B) in (C) on (D) under

3. The picture is _____ the wall.

(A) under (B) in (C) on (D) above

4. The bird is kept _____ the cage.

(A) at (B) on (C) in (D) during

5. The park is _____ my house.

(A) of (B) to (C) on (D) beside

B. Choose one word: (Application/Easy) (LO37)

6. What is the opposite for "foolish"?

A) quick B) wise C) happy D) big

7. What is the synonym of "happy"?

A) sad B) angry C) joyful D) tired

8. What is the word for a person who travels to space?

- A) Scientist B) Doctor C) Astronaut D) Engineer

9. A person who writes books is called a_____

- A) Reader B) Writer C) Publisher D) Editor

10. A device that shows time is_____ ?

- A) video game B) Calculator C) Watch D) Radio

C. Choose the correct word given in the options.

(Application/Average) (LO37)

11. If I _____ hard, I will pass the exam.

- A) study B) studies C) studying D) will study

12. By the time I arrived, they _____ their project.

- A) finish B) finishes C) had finished D) has finished

13. If it _____ we will stay indoors.

- A) rain B) rains C) raining D) will rain

14. I _____ a book when my phone rang.

- A) read B) reads C) was reading D) am reading.

15. By next year, I _____ English for five years.

- A) will learn B) learn C) will have learnt D) learns

II. Do as directed

A. Write the Antonym of the underlined word. (Application/Easy) (LO37)

16 City roads are very broad, but village roads are very ____

17. I accepted the offer, but she _____ the invitation.

18. The elder brother is tall, whereas the younger brother is ____.

19. The big house had a ____ garden in front of it.

B. Fill in the blanks with the correct phrasal verb: (Application/Average) (LO37)

20. The car _____ (broke down / gave up) in the middle of the highway, so we had to walk

home

21. He kept _____ (showing off / backing up) his new phone to everyone at the party
22. The teacher _____ (brought up / pulled through) an interesting topic during the class discussion.
23. She wants to _____ (drop out / bring out) of college and travel the world instead.

C. Identify the part of speech of the underlined word : (Application/Easy) (LO36)

24. Samitha is very beautiful.
25. Dharwad is famous for peda.
26. Girl was thrown out of the coach.
27. He prayed silently.

D. Fill in the blanks with the correct form of the word given in the bracket. (Application/Average) (LO36)

28. Cricket is an..... Game(interest)
29. The art of _____ (educate) is to educate the heart.
30. A tailor takes _____ (measure) before stitching clothes.
31. Daily practice helps to confidently face the _____ (exam)

E. Change the sentence into reported speech (Application/ Difficult) (LO36)

32. He said, "My master is writing letters"
33. The teacher said to the students, "You should revise the chapter before the test."
34. He asked, "At what time the meeting starts tomorrow?"
35. "I am leaving now," he said.
36. Nancy said, "I have a train to catch."
37. The dentist said, "This tooth is decayed."
38. David said, "I want some help today."
39. Raju said, "Hari is here."

F. Use appropriate punctuations in the following sentences. (Application/ Difficult) (LO36)

40. what are you doing in the next weekend
41. My favourite colours red blue and yellow
42. I don't believe it
43. a Nations strength is a meaningful poem
44. where is rohans house asked the man
45. what a brave warrior you are said Alexander
46. sunil bought some chocolates biscuits fruits and vegetables
47. Bangalore is a planned city isn't it

G. Rewrite the following sentences after changing the underlined words. (Application/Average) (LO36)

48. The news are very good.
49. They are wearing beautiful dress.
50. There are bird in the trees.
51. Please give me some informations

H. Fill in the blanks with suitable articles (Application/Difficult) (LO36)

52. Amit had --- beautiful garden in his backyard. In ---- garden there was ----old mango tree. Many birds had built nests in ---- branches of ----- mango tree. Once ----cuckoo came to live there. None of ----other birds liked this, because -----cuckoo did nothing but sing all day.

“you have such ----nice voice “ said ----crow to ----- cuckoo one day.”But that will not help you to build ---- nest.

“That does not mater, said ----cunning cuckoo. “ I know that you are ----- expert at building nests. I shall lay my eggs in your nest.”

I. Listen to the instructions to draw the route map from home to school (Application/ Difficult) (LO5)

53

LISTEN AND DRAW THE ROUTE

Teacher's Script (Read Slowly):

1. Start at your home on Nehru Road.
2. Walk east on Gopi Circle.
3. Turn right onto Malnad Diagnostic Center.
4. Continue on Malnad Diagnostic Center for 2 blocks.
5. Turn left onto Diana Book Gallery.
6. Walk straight to the Court Circle.
7. Arrive at school, located in the Garden Area.

Note: Listen carefully and draw the route on the map with arrows.

The map is a grid-like street layout. At the top left is a house labeled 'HOME (Nehru Road)'. To its right is a blue car. Further right is a small house. Below the blue car is a circular intersection labeled 'GOPI CIRCLE'. To the right of Gopi Circle is an orange car and another small house. Below the orange car is a building labeled 'DIANA BOOK GALLERY'. To the left of Gopi Circle is a building labeled 'MALNAD DIAGNOSTIC CENTER'. Below Malnad Diagnostic Center is a red bus. Below the bus is a red building labeled 'SCHOOL (Garden Area)'. To the right of the bus is a circular intersection labeled 'COURT CIRCLE'. To the right of Court Circle is a building labeled 'BOOK STORE'. Below the book store is a small house. Below the school is a flagpole. The map also includes various trees and bushes.

54. Listen to the passage and answer the questions given below. (Application/Average) (LO5)

Ravi looked out of the window .Dark clouds covered the sky. The trees were swaying strongly and the people on the street were opening their umbrellas. Ravi quickly closed the windows and brought the clothes hanging outside into the house.

- a. What happens usually when the sky is covered with dark clouds?
- b. Why did Ravi bring the clothes inside?
- c. How was the wind blowing?
- d. What clues helped you to infer the weather condition?

55. Listen to the dialogues and answer the questions that follow.

Dialogue 1:

Manu: "I found a wallet on the road. I will return it to its owner."

Mahesh: "That's a good decision."

A) What is your opinion about Manu's decision?

Dialogue 2:

Laila: "I don't want to help my classmates with the project."

Kareem: "Working together makes the project better."

B) Do you agree with Kareem? Why or why not?

Dialogue 3:

Joseph: "We should plant more trees to keep our environment clean."

Jenny: "Yes, every tree helps make the Earth healthier."

C)What is your opinion about this idea?

III. Answer the following questions in 2-3 sentences each:

2 Marks

56. How would the clothes made of the magic cloth be different from the ordinary clothes that people wear? **(Comprehension/ Difficult) (LO3)**

57. Why did the Emperor pretend to see the clothes the strangers had made? **(Comprehension/Easy) (LO3)**

58. What was the most important thing to the Emperor? **(Comprehension/) (LO26 Difficult)**

59.What would have happened if the old minister had told the king the truth? **(Analysis/)(LO29 Difficult /)**

60.What did the Emperor think he could do by wearing those invisible clothes? **(LO3 Difficult /)**

IV. Answer the following questions in 5-6 sentences each:

3 Marks

61.Why did the king feel ashamed? **(Comprehension/ Difficult) (LO29)**

62. Write a paragraph describing the Emperor's character. (Analysis/Difficult) (LO26,16)

Read the following extracts and answer the questions that follow: 3 Marks
(Comprehension/Easy) (LO3,29)

63.) "I want new clothes"

- (A) Who is the speaker? (B) Who was this said to?
(C) Why does the speaker want new set of clothes?

64.) "Look, look Daddy, the Emperor has no clothes on at all".

- (A) Who Said this? (B) Why did the speaker say so?
(C) Whom it was said to?

VI. Answer the following question in about 6-8 sentences: 4 Marks

65. Do you think the weavers were clever? Why do you think so? (Evaluation/Difficult)
(LO29,12)

66. In your view, what qualities are essential for a king? (Evaluation/Difficult) (LO12,17)

VII. 67. Read the following story. Rewrite it by arranging the ideas in the correct sequence and correcting the grammar, spelling, punctuation and sentence formation wherever necessary.
Evaluation/ Difficult) (LO50)

- they thanked the old man and promised to help others whenever possible
- one rainy evening two children were returning home from school
- suddenly they saw an old man who had slipped on the wet road
- without wasting any time the children helped him stand up and carried his bag
- the old man smiled happily and blessed the children for their kindness

68. Name a storybook or biography you have read recently. Write four points about why you liked it. (Evaluation/) (LO50 Evaluation/) (LO50 Evaluation/ Difficult) (LO50)

69. Recommend a book to your classmates. Mention its title, author and two reasons why they should read it. (Creative thinking/Difficult)(LO50)

POEM: MACHINE

I. Four alternatives are given choose the correct one. 1 Mark

1. The correctly spelt word is _____. (Application/Easy) (LO36)

A) comprahand B)comprohand C)comprehend D) comprahend

2. Places underground from where minerals are dug out are called (Application/Easy) (LO3)

A) heavens B) pits C) mines D)furnaces

3. Identify the word that does not suggest motion (Application/Easy) (LO37)

A) swim B))run C)see D)pull

4.If you make a slip in handling us you die(Application/Easy) (LO37)

Here meaning of the underlined phrase is

A) Write a slip B)make something C)prepare a slip D) make a mistake.

II. Answer the following questions in 2-3 sentence each

2 Marks

5. Mention a few tasks which Machines can perform for humans. (Application/Easy) (LO3)

6. What Machines are incapable of doing? Comprehension/Easy) (LO3)

7. Why do the machines call themselves children of human brain? (Comprehension/Easy) (LO29)

8. Mention the names of a few machines that run on water, coal or oil. (Comprehension /Easy) (LO3)

III. Answer the following questions in 5-6 sentence each

3 Marks

9. Do you think humans are being warned by machine in the poem' Machine '?

Explain.(Evaluation/Difficult)(LO12,29)

10. How does the poem use the concept of "the Law by which we live"? (Analysis/)(LO29) Difficult

IV.Read the following extracts and answer the questions that follows (Comprehension/Average) (LO3,29) 3 Marks

11 "And now, if you will set us to our task ,

We will serve you four and twenty hours a day"

a) Who will set the task?

b) Who allots task to the machines?

c) How Many hours is" four and twenty hours"

12."We were taken from the ore-bed and the mine,

We were melted in the furnace and the pit"

a) Who does "we" refer to?

b) Where are the ores metals obtained from?

c) Where are the metals melted?

13. Rewrite the given sentence in sequential order to show the correct process of the formation of machine (**Comprehension /Average**)(**LO1**)

- Metals are extracted from their ores through heating.
- The shaped metals are used to make tools and machines.
- The extracted metals are purified.
- The ores are extracted through mining.
- The purified metals are shaped through moulding and hammering.
- The extracted ores are purified.

V Name the figure of speech (**Appreciation /Easy / LO31**)

14) The wind howled through the trees. _____

15) The sun smiled down on us_____

16) The classroom buzzed with excitement._____

17) The thunder rumbled like a hungry stomach_____

VI18. Imagine a machine can speak. Write **4–5 sentences** in which the machine describes itself. (**Creative thinking// LO33**) **Difficult**

19. Prepare a review of the poem Machine using the following format.(**Comprehension (Evaluation)/ Difficult / LO 49**)

- **Name of the poem**
- **Poet**
- **Main idea**
- **Favourite idea**
- **Moral**
- **Rating**

Unit 8: Luther Burbank

Type of Questions	Easy	Average	Difficult
No. of Questions	35	28	20

1. The antonym of the word ‘correct ‘ is _____ (LO36) (Application/Easy)

(A). uncorrect (B).incorrect (C). discorrect (D).non correct

2. Choose the correct linker form (LO37) (Application/Easy)

Rajesh is very happy _____ his mother has brought him a new dress.

(A). and (B) . Because (C).but (D). if

3. The word ‘say’ rhymes with the word (LO31) (Application/Easy)

(A).play (B).fancy (C).ready (D). city

4. The synonym for the word ‘Glory ‘is (LO37) (Application/Easy)

(A).clear (B).look (C).hot (D). fame

II Do as directed.[1 Mark Each]

A. Choose the appropriate question tag and fill in the blanks. (Application/Easy)
(LO36)

5. Luther Burbank is a well-known US plant breeder_____?

(A). is he. (B). isn’t he (C).was he (D). wasn’t he

6. Manasa was a singer_____?

(A).was she. (B). is she (C). wasn't she (D).isn't she

7.Ravi comes to school regularly _____ ?

(A)is he (B). doesn't he (C) does he (D). isn't he

8.They played games _____?

A) Do they (B) does they (C)didn't they (D).didn't them

B. Read the following sentence and choose the infinitive .(**Application /Average**) (LO36)

9 . Luther Burbank was interested to grow hundreds of varieties of apples.

(A). to grow (B). grow (C). interested (D). of apples

10. Don't forget to bring colours and other necessary things.

(A). Forget. (B). Don't (C). To bring (D). And

11. I went to market to buy new dress

(A). Went (B). To buy (C). To market (D). New dress

12. Raju has become a doctor to serve the sick

(A). Raju. (B). Become (C). Has (D). To serv

C. Identify the number of syllables. (/Easy / Comprehension / LO40)

13. Which one of the following word has two syllables?

.(A). park (B). family (C).pencil (D). car

14. Which one of the following word has one syllables?

(A)clatter (B). direction (C). school (D). doctor

15. Which one of the following word has three syllables?

(A).manager (B). television (C). kilo (D). milk

16. Which one of the following word has four syllables?

(A). table (B). television (C). garden (D). boy

D. Combine the word in column A with its collocative word in column B (Comprehension /Easy) (LO37)

A.

B

17. Rich (community, poor , fruit , new)

18. Sweet (memory , thing , book, work)

19. Street (light , look, road , way)

20. Heavy (desk , load, rain , air)

E. From the bracket identify the word that have the same sound .(/Easy / Comprehension LO31, 37)

21. So ----- (say, cook, toe, ear)

22. now -----(sure, door, house, for)

F. Fill in the blank with correct article (Application/Easy) (LO36)

23. Mr. Rajesh is ___ engineer.
24. Rani was ___ unemployed.
25. He studied in ___ University
26. ___earth moves round ___ sun.

G. Fill in the blank with appropriate preposition(Application/Easy) (LO36)

27. Burbank was born___ March 7th 1849___ the state of Massachusetts.
28.The mobile is ___ my pocket
29.He is waiting —you___ the bus stop
30.They borrowed a book ___ Library.

H.Match the synonym words (Application/Easy) (LO37)

- 31.livestock. felt happy

32.bring up. tough

33.hardy. having a shine

34.delighted. farm animals

35.shiny. to raise

I. Change the following sentences into passive voice (Application/ Difficult) (LO36)

36. The dog chased the ball.

37. She baked the cake.

38.He solved the problem

39.The company launched a new product.

40.The mechanic repaired the car.
41. Alexander Graham Bell invented the telephone.

42. The policeman rescues the dog.
43. The nurse is watching the children.
44. The teacher has announced the result.

J

45. Read the story and write who is more clever -the minister or the young man? Justify your answer. **(Evaluation/Difficult)(LO 3, 12, 29)**

Two Lies

Once there was a Minister who was so fond of being told lies that he announced, 'Any man who can tell me two lies that I find interesting shall marry my only daughter.' So all the leading liars in the Four Provinces came to his house. But with all the stories they told he was never satisfied, and refused to give his daughter to any of them. One day, however, a young man came and said, 'it will be very hot in summer, you know. So you should go out not and dig a great pit under the main street of Seoul. Then when the hot days come you can sell it and make your fortune. 'That's a wonderful lie,' answered the Minister as usual. 'And the next?' 'The young man took an old document from his pocket. 'This is a bond of debt amounting to one hundred yang which your late father borrowed from me before he died. I have come to demand payment'.

Now the Minister was in a quandary 'If I say it's a lie,' he said to him-self, 'I must give him my daughter. But if I say it's not a lie, I must pay all that money.' In the end he had to say, 'It's a lie,' and the young man married his daughter.

46. Describe a busy market place in 100 words **(Creative thinking/Average)(LO16,18,20)**
47. write a letter to your friend ,describing 'a school trip you enjoyed' **(Creative thinking/Average)(LO16,20)**
48. complete the story given below in your own **(Creative thinking/Difficult)(LO41,45)**
It was a rainy evening . As I was returning home, i noticed a small box lying near a tree. I picked it up and opened it.....

III Answer the following questions in 2-3 sentences.

[2 Marks Each]

49. What are some of Luther Burbank's most famous plant creative thinkings and what were their unique features? **(Difficult /Comprehension /LO3)**
50. What are the innovative techniques did Luther Burbank use in his experiments? **(// LO1,3 Difficult /Comprehension)**
51. How was Luther Burbank inspired to grow new varieties of plants? **(Comprehension/Easy) (LO3)**
52. How did grafting help Burbank in his experiments? **(Comprehension/Easy) (LO3)**
53. Burbank saved space and speed up his experiments. Explain. **(Analysis/) (LO3,26)**

IV. Answer the following questions in 5-6 sentences.

[3 Marks Each]

54. How did Luther Burbank's dedication and passion for plant science influence his work and the development of new plant varieties? **(Analysis/)** **(LO26 Difficult,29)**

55. Discuss the ethical considerations involved in plant breeding and Luther Burbank's work, how did he address these concerns? **(Evaluation/Difficult)** **(LO12,29)**

56. Write about the Burbank's experiments on Cherry, Blackberry and Shasta daisy? **(Comprehension/)** **(LO26 / Difficult)**

V. Answer the following questions in 5-6 sentences. [4 Marks Each]

57. Compare and contrast Luther Burbank's approach to plant breeding with modern methods. What lessons can be learnt from his work? **(Analysis/difficult)** **(LO28)**

58. Failure is the first step to success explain this statement in the view of Burbank's life **(Evaluation/Difficult)** **(LO29)**

59. Imagine you are Luther Burbank what new plant variety would you create and why? **(Creative thinking/Difficult)** **(LO 41,42,45)**

VI. Given below is a profile of Luther Burbank. Write a paragraph using the clues given below. (Creative thinking/Average) **(LO16,17,18) [3 Marks Each]**

60. Name: Luther Burbank

Date of birth: March 7th. 1849

Place: Lancaster. US

Father: Hans

Mother: Margerette Luther

Profession: Pioneer in Agriculture Science

Achievement: Developed more than 800 strains and varieties of plants.

VII. Expand the following proverbs in 5 or 6 sentences on your own. [3 Marks Each]
(Creative thinking/) **(LO41 Difficult,42)**

61. Prevention is better than cure.

62. All that glitters is not gold.

VIII. Listen to the Teacher's reading and answer the questions (Comprehension/) **(LO5)**
Difficult

The Lost Mobile Phone

Teacher's Script (Read Aloud Twice)

One evening, Riya was travelling home on a crowded bus after school. When she reached home, she realized that her mobile phone was missing. She felt worried because it had all her study notes and her parents' contact numbers.

The next morning, she received a call from an unknown number. A college student named Arjun had found her phone under the bus seat. Instead of keeping it, he charged the phone and called the emergency contact saved in it. Riya and her father met Arjun at the bus station. He returned the phone safely without asking for any reward.

Riya thanked him sincerely and gave him a small thank-you card made by hand. Arjun smiled and said, "Helping someone greatest reward." Riya learned that honesty and kindness still exist in today's world.

63. Choose the Correct Answer. (LO 53/ Comprehension/ **Difficult**)

A)Where did Riya lose her phone?

(a) At school (b) On the bus (c) In the market

B)Who found the phone?

a) A teacher b) A shopkeeper c) A college student

C)How did Arjun contact Riya?

a) Through social media b) By using the emergency contact c) By sending an email

D)What did Riya give Arjun?

a) Money b) A gift box c) A handmade thank-you card

64. True or False

A)Riya lost her phone in the market. ()

B)Arjun kept the phone for himself. ()

C)Arjun called the emergency contact. ()

D)Riya thanked Arjun for his honesty. ()

65. Answer the Questions

A)Why was Riya worried after losing her phone?

B)What did Arjun do after finding the phone?

C)What lesson did Riya learn from this incident?

66. Imagine you are a journalist. Conduct an interview with Luther Burbank. Ask five questions and write his possible answers. (**Creative thinking/Difficult**) (LO7)

67. Write a review of the lesson "Luther Burbank". In your review, comment on the main theme, the language and style, the organisation of the lesson, and your personal opinion about the lesson. (Evaluation/difficult) (LO47)

Poetry: The axe in the wood

I. Answer the following question picking up the most appropriate ones from the given in brackets. (Comprehension /Easy) (LO3) [1 Mark Each]

1. What did the men strike the tree with?

(A) knife (B) axe (C) sickle (D) saw

2. What did the tree look like?

(A) Small (B) strong (C) weak (D) dry

3. Who were watching the sight of the man cutting the tree ?

(A) Women (B) people (C) woodcutters (D) Children

II. Do as directed. (Comprehension/Easy) (LO37)

A. Rearrange the jumbled letters and form meaningful words :

4. chatw

5. prhas

6 tghirb

7 cyagel

B. Write the rhyming words for the following words. (Appreciation/Easy) (LO31)

8 deep

9. sight

10. tree

11. men

III. Answer the following questions in 3-4 sentences. [3 Marks Each]

12. What message does the poem give us? (Evaluation/Average) (LO29)

13. What do you learn about the trees from this poem? (Evaluation/ Difficult) (LO29)

14. What is personified in the last Stanza? (Comprehension/ Difficult) (LO31)

15. Complete the stanza and explain its meaning. (Comprehension/ Difficult) (LO32)

I stopped _____

_____ centuries
_____ deep
_____ in the air.

16. Design a poster on "Save Trees, Save Life". (Creative thinking/)(LO20) Difficult

SUPPLEMENTARY READING– 1

The story of Dharmavyadha

Type of Questions	Easy	Average	Difficult
No. of Questions	4	9	0

Answer the following questions in 2-3 sentence each

2 Marks

1. Why did Kaushika forsake his home and parents?(Comprehension/easy) (LO-1)
2. Give the reason for Kaushika's anger with the bird. (LO-2) (Comprehension/easy) (LO-1)
3. What made the housewife delay in giving alms to Kaushika? (LO-3) (Comprehension/easy) (LO-1)
4. Why did the woman send Kaushika to the city of Mithila? (comprehension/easy) (LO-2)
5. How did Kaushika feel at the words of Dharmavyadha and why did he feel so? (Analysis/Average) (LO-26)
6. What are the transformations did you find in Kaushika after his visit to

- Dharmavyadha? **(Analysis/Average)** (LO-26)
7. What was the message of Markandeya to Yudhishtira at the end of the story?
(Comprehension/Average)(LO-2)
 8. How did Kaushika feel on listening to the lady? **(Analysis/Average)** (LO-4)
 9. List out the essentials of Dharma according to Dharmavyadha.
(Comprehension/Average)(LO-40)
 10. What can we learn from the story of Dharmavyadha?**(Evaluation/Average)** (LO-3)
 11. Which part of the story did you like the most?(LO-3) **(Evaluation/Average)**
 12. Why was Kaushika surprised when he met Dharmavyadha? **(Analysis/Average)**
(LO-4)
 13. How can we apply the teachings of Dharmavyadha in our daily life?
(Application/Average)(LO-29)

The Earthquake

Type of Questions	Easy	Average	Difficult
No. of Questions	2	10	1

Answer the following questions in 2-3 sentence each

2 Marks

1. When the strange fear struck the hare and what was that? **(Analysis/Average)**
(LO-26)
2. What made the hare to be quite sure that the earth was falling to pieces around him? **(Analysis/Average)** (LO-27)
3. Why did all animals joined in the stampede followed by the whole race of each species? **(Analysis/Average)** (LO-28)
4. How do you say that the Lion was the sensible one among all animals?
(Analysis/Average / LO-28)
5. According to the lion , what caused the crash? **(Comprehension/Average)** (LO-29)
6. What was the command given by the lion to the animals at the end?

(Comprehension /easy) (LO-1)

7. How did lions remove the fear of earthquakes from the minds of animals?

(Analysis/Average) (LO-2)

8. It is said: 'The mob cannot think' if so how does the story earthquake illustrate that? **(Analysis/difficult) (LO-1)**

9. What message do you learn from the earthquake? **(Evaluation/average) (LO-29)**

10. How do you say that the lion in the story deserves to be the king of the forest?

(Analysis/Average) (LO-28)

11. How did the fear spread among the animals? **(Analysis/Average) (LO-26)**

12. What did the other animals do when they heard the hare's story? **(Comprehension /easy) (LO-26)**

13. Why should we verify information before believing it? **(Evaluation/average) (LO-27)**

LAL BAHADUR SHASTRI

Answer the following questions in 2-3 sentence each

2 Marks

Type of Questions	Easy	Average	Difficult
No. of Questions	4	8	1

1. Why do we consider October 2nd is the special day in the history of India?

(Comprehension /easy) (LO3)

2. Give an account of Shastri's education. **(Comprehension/Easy) (LO3)**

3. How can you say that Lal Bahadur faced hardship in his early days?

(Analysis/Average) (LO29)

4. Name at least two positions that Lalbahadur held as an administrator.

(Comprehension /easy) (LO3)

5. What quality of Lal Bahadur do you find during the days of Parole.

(Analysis/Average) (LO29)

6. When Lal Bahadur did resigned his post as the Railway minister? What was the reason he gave for his act? **(Comprehension/Average) (LO3)**

7. How did Shastri respond to Pakistan's attack? **(Comprehension/Easy) (LO3)**
8. How can you say that Lal Bahadur was a kind hearted person?
(Analysis/Average) (LO29)
9. Describe Shastri as a strong and powerful administrator. **(Analysis/Average) (LO26)**
10. Though Lal Bahadur Shastri was a Prime minister he lived a simple life. Justify
(Evaluation/Difficult)(LO29)
11. Write a paragraph on Lal Bahadur's sincerity.? **(LO16,26/ Comprehension/ Average)**
12. Write a paragraph on Lal Bahadur's kindness.? **(LO16,26/ Comprehension/ Average)**
13. Use reliable digital resources to collect information about Lal Bahadur Shastri's life and achievements. Prepare a digital presentation (5–6 slides) and application the sources of information used.**(LO25/Creative thinking / Difficult)**

The First Woman In Space

Type of Questions	Easy	Average	Difficult
No. of Questions	5	8	4

Answer the following questions in 2-3 sentence each

2 Marks

1. June 16, 1963 is a memorable day in the history of world . Give reason. **(LO3/ Comprehension/ Average)**
2. How did Valentina support her mother in earning their livelihood? **(LO3 Comprehension/ Average /)**
3. Who fired Valentina's imagination of sailing on a magic carpet? How did she determined herself to make her dream true? **(LO29 Comprehension/ Average)**
4. Describe the joyful historic moment of Valentina's life when she talked from outer space. **(LO3 Comprehension/ Average)**
5. Quote the inspiring words of Valentina when she landed after the space flight.
(LO29 Comprehension/ Average /)
6. Give an account of Valentina' s hobbies apart from flying**(LO3 Comprehension/ Average)**

7. Why could Valentina Tereshkova not have a smooth and continuous schooling? (LO3 Comprehension/ Average)
8. How did Tereshkova prepare for to fly into outer space? (LO3 Comprehension/ Average)
9. What are the qualities you recognised in Valentina ? (LO26/Easy/ Appreciation)
10. What do you think youngsters like you learn from the life of Valentina Tereshkova? (LO29 Easy/ Appreciation)
11. How can you say that Valentina Tereshkova was a brave woman? (LO29 Easy/ Appreciation)
12. If you had an opportunity to interview Valentina Tereshkova, what three questions would you ask her and why? (LO6,10 / Easy/ Appreciation)
13. Why is Valentina Tereshkova considered an inspiration to women and young people around the world? (LO29/ Creative thinking/ Difficult)
14. Imagine that you have interviewed Valentina Tereshkova. Organise the information collected under the following headings and write a brief report.(LO8/ Creative thinking/ Difficult)
 - Personal details
 - Childhood
 - Training
 - Achievements
 - Message to students
15. Prepare and present a two-minute talk on "Valentina Tereshkova – An Inspiration to the World." After your presentation, answer any two questions from your classmates.(LO24/ Creative thinking/ Difficult)
16. Create a digital poster or presentation titled "The First Woman in Space" using a computer or mobile application. (LO55/Creative thinking/ Difficult)
17. Prepare a report on Valentina Tereshkova using information from at least three different sources. At the end of your report, list the sources you referred to. Why is acknowledging sources important?(LO55/ Creative thinking/ Difficult)

KEY ANSWERS

Unit – 1 A Day in the Ashram

I A. 1.(C).noun

2 (B) pronoun.

3.(A) verb

4.(D) adverb

5.(C) adjective

B. 6.(A) anti.

7.(D) in.

8.(B) im.

9.(D) ir.

10)(C) dis

C 11. (B)an,the

12 (A) the, the

13. (C) a, the

14 (B) an, an

15.(B) an,a

D 16(B) light

17(C) weak

18(D) slow

19(B) bad

20 (B) different

II.Do as directed

21

A. timid

B.late

C.weak

D friend

E.slow

22.

A.Handiwork

B.draftsman

C.choir

D.blind

E.punctual

23.

A.people

B.friend

C.table.

D. car.

24.

(A) buy

(B) tail

(C) hear

(D) prize

III. 25. The boys in Shantiniketan practice carpentry, spinning, weaving, drafting, painting, music, mechanical work etc in the afternoon. They learn these types of handiworks.

26. Author of this lesson was C.F Andrews.

Founder of Shantiniketan was Rabindranath Tagore.

27. Shantiniketan boys spend their evening by telling fairy tales, recitation of short dramas, singing of Gurudeva's songs and gathering of different schools.

28. Carpentry, mechanical work, spinning, weaving, painting, music etc.

29. At night students told fairy tales. Short dramas are recited. They also sang Gurudeva's songs. By 9 o'clock all are glad to retire to rest.

30. In Shantiniketan the importance is given to the all-round development of the students. The work is chiefly with the hands as well as with the mind. The boys own natural tastes are very soon discovered. Shantiniketan equips boys with essential life skills and values.

31. Meditation, yoga, studies and physical work are the daily routine of Shantiniketan students.

32. Self-discipline is important because it helps us develop good habits, manage our time wisely, and achieve our goals. It teaches us to be responsible, focused, and respectful. Self-discipline helps us succeed in school and in life.

IV. 33. I appreciate the teaching methods of Shantiniketan because they provide holistic education. Students learn in the open air and participate in activities such as music, art, gardening, games, and handicrafts along with their studies. These methods help develop creativity, self-discipline, practical skills, and love for nature. Such education prepares students to become responsible and confident individuals.

34. Idea of a good school

The teachers are pillars for a school. They must be educated, kind, learned, disciplined and have lot of patience. They must love their profession and children. Magnificent building, spacious class rooms and big fields are not as much important. The way of teaching should encourage the students creative thinking.

Give importance to boost the children's talent. The students should have freedom to ask questions. Handiworks and games and sports should include in their curriculum. The students should also be obedient, disciplined and love to learn

35. It is a paragraph about Rabindranath Tagore. He was born on 7th May 1861 at Bengal. He was a poet, short story writer, philosopher and a teacher. His parents were Debendranath Tagore and Sharada Devi. He was the founder of Vishwa Bharti University. Geethanjali, Gora and Ravindra sangeet are his notable works. He was awarded as Nobel prize in 191

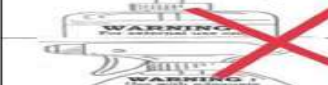
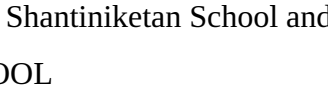
36

i:	I
Seat teach need clean beat peel meat meal speed	Kit dig pin fig kid win tin

37

COUNTABLE	UNCOUNTABLE
Students class lesson paper pencil lunch	Soil water air juice sunshine

38. Matching

Warning	Meaning
	Do not use it in a closed room.
	Do not burn it.
	Keep it in a place where a child cannot go near it.
	Do not eat or drink it.
	Do not store it in a cupboard. Keep it in the fridge.

V 39. Difference between Shantiniketan School and other school

SHANTINIKETAN SCHOOL

- No classrooms, classes are held under the trees in the open air.

- No larger classes. Group of 8 or 10 boys seated around the teacher asking him questions.
- Very few books are used

OTHER SCHOOLS

- There are many classrooms and classes are held inside the class.
- There are 40-50 students are there In a class.
- There are many books and many subjects.

40. The name of my school is Govt. High School Moodbidri. My school is near to my house. I go to my school by bus. My school is big and beautiful. There are 150 students in my school. There are 7 teachers in our school. There are 4 class rooms, a computer lab, a science lab and a library in my school. There is a big playground in front of my school. I like my school very much. I am very proud of my school.

41. a) Shantiniketan boys famous for sports and games

b) The boys rushed to the great open field for football

42. a) (B) watering the plants.

b) (D) All the above statements are related to the given picture

43. My school is a beautiful place where I enjoy learning every day. It has spacious classrooms, a well-equipped library, and a clean playground. The teachers are kind, knowledgeable, and always encourage us to do our best. We participate in sports, cultural activities, and environmental programmes that help us develop our talents. Our school also teaches us good values such as honesty, discipline, and respect. I feel proud to be a student of my school because it provides a friendly atmosphere for learning and personal growth.

44. Every morning, I go to a nearby park for a walk. The fresh air and green surroundings make me feel refreshed and energetic. Many people come to the park to exercise, jog, and practise yoga. I enjoy listening to the sweet songs of the birds. Spending time in the park helps me stay active and healthy. Regular exercise and a peaceful environment are essential for maintaining a healthy life. Therefore, everyone should develop the habit of going to the park early in the morning.

Beauty Poem (Key Answer)

I. A

1 (A) full

2. (B) ugly.

3. (D) night.

4. (A) brain

5.(A) begin

B 6.

.girl,

Tree

Mango

Boy

elephant

II. 7

Beauty is seen

In the sunlight

The trees the birds

Corn growing and people working

Or dancing for their harvest.

8.Beauty is heard

In the night

Wind sighing rain falling

Or a singer chanting

Anything in earnest.

9.Beauty is in yourself

Good deed happy thoughts

That repeat themselves

In your dreams

In your work

And even in your rest

III.10 There are beautiful things to be seen all around us. From a blade of grass to a banyan tree, an ant to a mammoth, innocent face of a child, world of nature and in the world of men, in the monuments, machines by men, Similarly, there is beauty in many things that we get to hear. From the natural sounds, sound of musical instruments and the voice of men.

11.Good deeds, happy thoughts, dreams, our work and rest

12.(A). Night -light, clea -r year, land- sand, bright - sight

- (B) The river flows both day and night
(C) The river gives us water

Unit 2 Sir C.V.Raman

Key Answers

I.A. 1.(C) Adjective.

2.(D) Adverb.

3.(A)Noun.

4.(B) Pronoun

5.(D) Verb

II.Do as Directed

6.A) fast. B) fall. C) light. D) fly. E) beat. F)shake. G) berry. H) box. I) house

7.A))are playing B)sings. C)has. D)is. D) are

8.A)hear. B) last. C) son ,sun. D)see,sea E) meet

9.A)Give up. —leave/stop

B)Put on — wear

C)Put up with —tolerate

D)break down. —unable to function properly

E)give away — distribute

10. A)SSLC. - Secondary school Leaving certificate

B)PUC. - Pre University Course

C)BA. - Bachelor of Arts

D)MA. - Master of Arts

E)CET. - Common Entrance Test

11.A) Examination. B) Admission. C) Appointment D) discovery. E) honesty

F) Kindness. G) meaningful. H) interesting

12.A) irregular B) unfortunate C) incomplete D) dislike

13. Apple bat cat mat pot
14. Card. count. park. pen pencil
15. Arise, around, arrange, arrow ,art
- 16.Famous Find Fish. Flight. Flower
- 17.A.She goes to school every day.
- B. The children are playing in the park.
- C. He reads many books.
- D. I eat breakfast every morning.
- E. I learn a little from every incident.
- F. They wore no shoes and their feet were muddy
- 18..A. A teacher **teaches students.**
- B. A driver **drives a bus.**
- C. A cook **cooks delicious food.**
- D. A writer **writes books.**
- E. Farmers **grow vegetables.**
- F. Birds **sing songs.**
- G. Children **play games.**
- H. Fish **swim in water.**

III19. C.V. Raman was a great scientist.He was famous for discovering the Raman Effect.

20.Raman excelled in Mathematics and physics from an early age. He had a passion for reading and learning. His family supported his interest in science.

21. After his M.A. Raman wanted to go to the United Kingdoms for higher studies in scienceBut his health broke down again and he could not go. This was the greatest disappointment in his life.

22. Raman was a kind man.He helped people when they were in difficulty. When he was working as a deputy accountant general a villager went to him with some badly burnt 100 rupees note. Raman took pity on the villager and exchanged the burnt notes for new ones.

23..Raman discovered the Raman Effect, which explains the scattering of light and it significantly impacted the field of physics.

24.His curiosity, Interest of learning,His observational skills, His Analytical thinking etc..these are the qualities I found in his childhood life

IV. 25..Even while serving as the Deputy Accountant General, CV Raman's passion for science remained strong. He would often conduct experiments and research in his free time, demonstrating his commitment to science. This example shows that Raman's love for science wasn't limited to his academic pursuits, but was a lifelong passion that he continued to nurture despite his professional responsibilities.

26. Raman's experiments involved shining light through various materials. His observation and analysis led to the discovery of the Raman effect. CV Raman's discovery of the Raman effect occurred in 1928. When he was conducting experiments on the scattering of light in liquids

27.During his lifetime Raman received a number honours and medals. In 1929 he was knighted by King George V and became CV Raman. In 1954 the Government of India awarded him Bharat ratna. In 1957 the Soviet Union honoured him by awarding the international Lenin prize.

28.C. V. Raman was a famous Indian scientist. He was born on 7 November 1888 in Tamil Nadu. He discovered the Raman Effect in 1928.His discovery helped scientists study light and matter. He received the Nobel Prize in Physics in 1930.He was the first Indian to win a Nobel Prize in science. He was awarded the Bharat Ratna in 1954.C. V. Raman is remembered as one of India's greatest scientists.

V. 29.a)Sir C V Raman born in Trichy.

b)He passed his B.A securing the first rank.

c)Raman wanted to go to the United Kingdom for higher studies,but his health broke down.

d)Raman was awarded the Nobel Prize for his discovery in 1930.

e) In 1954,the Government of India awarded him Bharatha Ratna

f)Raman died on November 21,1970 at the age of 82

VII.30.

/æ/	/e/
catch, mad, scratch, hatch, flat, crack	tense, left, neck, sent, fresh, drench, drench, sketch, fleck

31. A) 25 students wrote the test.

B) 20 students fell under the 75-100 range.

C) 5 Students.

V.32. Raman was born in Trichy, India, and showed a keen interest in science from an early age. He studied physics at Presidency College in Madras. He was very much interested in science from his childhood days. Even as a boy Raman had made the model of dynamo. During his school days he borrowed science books from college students and read them.

33. Raman's curiosity, dedication, and perseverance made him a successful scientist. We can apply these qualities by being curious about the world around us, working hard towards our goals, and persisting in the face of challenges.

34. A) Karnataka Bank.

B) Saving Bank Account.

C) 1000 rupees

D) five hundred rupees

35.a) India and South Africa.

b) It is a sunny day.

c) November 19, 2019

d) Cricket

e) India

f) South Africa

36. -----

Poem Little Busy Bee

Key Answers:

1.B)collect

2.B) bitter

3.A). Nectar

4. play- day

5.Skill- still

6.flower - hour

7. How doth the little busy bee.

Improve each shining hourAnd gather honey all the day From every opening flower

8. A) in work of labour or a skill

B)I would be busy too

C)For Satan finds some mischief still.

D)For idle hands to do

9. How neatly she spreads her wax.

With the sweet food she makes

10.The poet says “Be busy” to encourage us to work hard, stay active, and avoid laziness.

11.The poem teaches us that time is very valuable and we should use it wisely without wasting it.

12.The message of the poem “Be Busy” (Little Busy Be) is:

We should always be active, hardworking, and use our time wisely. We must avoid laziness and do useful work every day, because time is precious and should not be wasted.

13.The bee is busy doing things. It collects nectar and saves it for future use. It builds its beehive skilfully and this is why it is clever.

14.When we are idle, negative and useless thoughts come into our mind. These thoughts make a home in our mind. There are mischievous thoughts when we are idle. It is important for us to keep ourselves busy and do something fruitful that will reap benefits for us.

15.As a busy bee, my day starts early, collecting nectar from flowers and returning to the hive to store honey and care for my fellow bees.

16.A)First years refers to the early years or boyhood of the poet.

B)Poet wants to spend his first years in books or work or healthy play.

C)He wants to do so because after his first years he wants to work hard and give the account of his work on his last day.

17.A,) often. B)dog

Unit – 3- JAMAICAN FRAGMENT

ANSWER KEY

I.A

1.(C) Adverb

2.(B) Noun

3.(B) Conjunction

4.(C) Preposition

5.(B) Verb

B.

6.(B) an, the

7.(C) The , the

8.(A) a, the

9. (B)an, the

10. (C) the

II.11.

A)blow B)blue C)hear D)here E)piece F)peace G)night H)night I)hole
J)whole

12.

A)false B>true C>false D>true E>true

13.

A) incorrect B) impolite C) impossible D)illegible E)dishonest

14.

A) had finished. B)had left C)had never seen D)had eaten E)had learnt

15.

A) Portuguese. B) British

C) French D) Dutch E) Thai F)Swiss G) Greek H) Nepalese I)Israelite J) Swedish

III.

16) Everyday morning and evening the narrator used to go for a walk.

17) The meaning of the word Hazel eyes means reddish brown eyes.

18) The narrator speaks to the boys' father at the end.

19) He realized that he had judged the boys' roles based on race and was proven wrong.

20) The story teaches us about the universal brotherhood.

IV. 21) The narrator was surprised because the white boy and black boy were playing happily together without any discrimination. He had expected racial differences to separate them, but the children treated one another as equals.

22) The exercise was walking from his home to rail track lines in the morning, and from the lines to his home in the evening.

23) The narrator saw two little boys playing in a yard—one brown and one white. The brown boy was giving orders, and the white boy was obeying him.

24) The narrator was disturbed because he thought it was unusual for a white boy to obey a black boy, which went against the common social views of that time.

25) The next day, the narrator saw the same boys playing again, but this time the white boy was giving the commands and the black boy was obeying.

26) The narrator realized that children do not think about race or colour the way adults do. And that his earlier assumptions were wrong.

V.

27) One boy was four years old perhaps, the other five. The bigger of the two was sturdy youngster, very dark, with a mat of coarse hair and coal-black eyes. The other was white, with Hazel eyes and light brown hair. Both were dressed in blue shirts and khaki pants.

28) The boys play by switching roles without caring about color. They see each other as equals, unlike adults who make biased assumptions.

29) On the first day, the black boy commands, surprising the narrator. On the second day, the white boy commands, revealing the game. This contrast helps the narrator break free from racial assumptions.

VI.

30) By understanding that race or background doesn't determine a person's value. We should learn from children's innocence and treat everyone with equality and respect in all areas of life.

31) The narrator met a group of poor children in Jamaica. They were cheerful, active, and full of life. Even though they did not have modern toys or facilities, they enjoyed simple games and nature. Their happiness and energy surprised the narrator.

VII. 32) /ɑ:/ Sound Words in the Paragraph:

March, large, farm, path, calm, grass, barn, sharp, dark, scarf, warm, charming

VIII

33) 1- C 2- D 3- E 4- A 5- B

IX

34)

woke, brushed, took, had, left, met, walked, reached, attended.

X. 35)

A. The family went to the beach.

B.The children played games, built sand castles and collected sea shells .

C.The family had sandwiches, fruits and juice for lunch.

XI. 36)

A] One was black and the other was white.

B] On the pavement.

37)

A] The black boy.

C] He obeyed the command like a little soldier.

38)

A] The white boy was giving orders and the black boy was obeying.

B] It made him realize that the boys were simply playing and taking turns.

39)

A] Because he misunderstood the children's play as a serious issue of racial superiority.

B] The boys were just playing a game, switching roles.

40)

A] That the children had no sense of racial difference and were simply enjoying their play.

B] It shows that prejudice is learned and not present in the innocent minds of children.

41) A) father of the two boys.

B) Narrator

A)The Old Farmer and His Three Sons

Once there was an old farmer who had three sons. The sons always fought with one another and never lived in peace. The farmer was worried and wanted to teach them an important lesson about unity.

One day, he called his sons and gave a stick to each of them. He asked them to break the sticks into two pieces. The sons easily broke the sticks. After that, they started fighting again.

Then the farmer brought a bundle of sticks and gave it to them. He told them to break the bundle. Each son tried his best, but none of them could break it. The bundle remained strong.

The farmer then said, "You could easily break a single stick, but you could not break the bundle. In the same way, if you stay separate and keep fighting, anyone can harm you. But if you stay united, no one can break you."

The three sons understood their father's lesson. They promised to live together in peace and help one another.

Moral: Unity is strength.

B) A Glass of Milk

Once there was a poor boy who sold milk to earn money to pay his school fees. One day, he was very hungry. He went from house to house asking for some food, but nobody gave him anything. At last, a kind young girl saw that he was weak and offered him a glass of milk. The boy wanted to pay for it, but the girl refused to take any money. She said, "Kindness should not be sold." Many years later, the girl fell seriously ill. She was admitted to a hospital, where a famous doctor treated her with great care. After she recovered, she was worried about paying the large hospital bill.

When she received the bill, she was surprised to see these words written on it: "Paid in full with a glass of milk." The doctor was the same poor boy whom she had helped years before. He had never forgotten her kindness and repaid it when she needed help the most.

Moral: A good deed never goes unrewarded or Kindness is always rewarded.

C) The Clever Crow and the Fox

Once a crow found a piece of cheese. She flew to a tree and sat comfortably on a branch to eat it. Just then, a fox passed by. He saw the piece of cheese in the crow's beak, and his mouth watered. He thought, "Somehow I must get that cheese."

An idea flashed into his mind. He looked up at the crow and said, "Dear Crow, everyone says your voice is sweet and melodious. Will you please oblige me by singing a song?"

But the crow was smarter this time. She first placed the piece of cheese safely under her foot. Then she looked at the fox and asked, "Shall I sing now?" The fox realized that his trick had failed.

Feeling ashamed, he quietly walked away.

The crow happily enjoyed her cheese and learned that one should never be fooled by false praise.

Moral: Do not be deceived by flattery.

a) 30%. b) Kanchipuram, c) Shankar Street Coimbatore.

44.A) vehicles are not allowed to enter

B,) people can cross the road safely year

C) children may cross the road nearby

D) do not pass another vehicle

E) drivers master stop their vehicles completely

45. Suddenly, Manjula disappeared. She looked around and found herself standing alone in a beautiful garden full of colorful flowers and singing birds. She searched for the angel but could not find her anywhere. Then she heard a soft voice saying, "Kindness is the greatest treasure."

When Manjula looked at the pearl chain, it was shining brightly. She smiled happily. Just then, she woke up from her dream. She touched her neck, but the pearl chain was not there. Although it was only a dream, she remembered the angel's words and decided to be kind and helpful to everyone. She felt happy because she had learned a valuable lesson from her dream

46.Fill the boxes with creative sentences.

47.Writing Jingles

48.Writes short poems

49.

1. India

India is a country with great cultural diversity. People speak many different languages and follow various religions, including Hinduism, Islam, Christianity, Sikhism, Buddhism, and Jainism

Traditions:

- Festivals such as **Diwali**, **Holi**, **Eid**, **Christmas**, and **Pongal** are celebrated with joy.
- Respecting elders by touching their feet or greeting them with "**Namaste**" is a common tradition.
- Traditional clothing includes **sarees**, **salwar kameez**, **dhotis**, and **kurtas**.
- Indian cuisine is famous for its wide variety of spices and regional dishes.

2. Japan

Japan is known for its discipline, respect, and deep appreciation of tradition. While it is highly modern, it also preserves many ancient customs.

Traditions:

- People bow to greet each other as a sign of respect.
- Traditional festivals include **Hanami** (cherry blossom viewing), **Obon**, and **Shichi-Go-San**.
- Traditional clothing includes the **kimono** and **yukata**.
- Japanese culture values cleanliness, punctuality, and harmony. Traditional foods such as **sushi**, **rice**, **miso soup**, and **green tea** are an important part of daily life.

POEM:

No Men are Foreign

1. (D) Free verse (no rhyme schemes)
2. (B) Strange
3. (C) “Beneath all uniforms, a single body breathes”
4. (A) Repetition
5. (C) War
6. (C) Disloyal
- 7.(C) Anger

II.

8.The same earth and human emotions.

9. The same earth.

III.

10.Because war harms everyone, including ourselves, and hatred divides people who are essentially the same.

11. Uniforms represent the external differences like country or army, but beneath them, all people are human and alike.

12. Nature has given the same physical features and mental abilities to all the people living on earth. It has provided all the natural resources like sun, air and water to the people. People work hard to cultivate lands and produce food in all parts of the world. In each and every part of the earth people lead a common life. There is no discrimination in nature.

13. The poet means that no human being is a stranger or foreign to another. All people belong to the same world and share the same feelings, needs, and emotions. Therefore, we should live together in peace and harmony.

14. The poem teaches us the values of unity, equality, brotherhood, peace, and respect for all human beings. It encourages us to avoid hatred and discrimination and to live together in harmony.

15. People living in different parts of the earth have isolated themselves on the basis of color, race, creed, language and country. Though they are all human beings basically, they wage war against one another in the name of race, religion and other factors. Each country wants to establish supremacy over the others.

As a result there is mass destruction. With the use of modern weaponry, lakhs of people are killed, their homes, fertile lands are reduced to ashes. If we recall the devastating effects of the Second World War, we can realize that war brings a lot of misery to the people.

16. The poet mentions sun, air, water, and earth to show that all humans depend on the same natural resources, highlighting equality and unity. By reminding us that differences are man-made and that all people are alike, it encourages peace, tolerance, and global brotherhood.

Unit – 4

ANSWER KEY

THE BOY WHO ASKED FOR MORE

I

A 1. Adverb 2. Noun 3. Verb . 4. Pronoun 5. adjective. 6. preposition
7. conjunction

B. 8. Rich 9. .Bad 10. weak 11. Ugly

C.

- 12.(A).When was the novel written?
- 13.(B)Where was the briefcase stolen?
- 14.(C)Who let out the secret?
- 15.(D)What does Rama eat?

II.

- 16) 1-d. 2-c. 3-f. 4-b. 5-a. 6-g
- 7-e. 8-i. 9-h. 10-j

17.

- 1. Rewrite
- 2. Unhappy
- 3. Unfair
- 4. Restructure

18)

- 1. Invention.
- 2. Birth.
- 3. Suggestion.
- 4. Growth

19) a) robust. b)former. c)table. d) kitchen e) weather

20. a) will. b) Does. c)Do. ,d) Was. e) Is

- 21. a) Is Nisha a teacher?
- b) Are the children happy?
- c) Does Prasad love playing with his cousins?
- d) Do the children practice yoga everyday?
- e) Does Anjali visit her grandparents every week?

III

22.Oliver twist was an orphan boy.He was born in a poor house.

23.Boys generally have excellent appetites. Oliver and his companions are always hungry and never given enough to eat so, boys held council to ask for an extra bowl of gruel.

24.Oliver was locked in a room to spend the night alone. It was the punishment that Oliver got for asking for more food.

25.His mother had been found lying in the street. It was clear that she walked some distance before she died. Her shoes had been torn to pieces. Nobody knew that where she had come from or where she had been going. So we can say that Oliver's mother was a poor woman.

26.Children held a council. They appointed Oliver to go to master and to ask for more.

27.Oliver's request for more food was considered as a crime. Master gave a blow on his head. Later, he was locked in a room to spend the night alone as a punishment.

28.A reward of five pounds was offered.

IV

29.Oliver was born in the poor house of a little town on a cold dark night in the winter. His mother had been found lying in the street at the time of his birth. Nobody knew who she was. The birth was attended by a Doctor who was hastily called for the purpose and an old pauper woman who was experienced in such matters. Oliver's Mother died as soon as he was born, leaving him an orphan.

30.The children in the poor house were not fed properly. Mr.Bumble was ill treating them. At meantime, a small bowl of watery gruel was given to the children.

They were always hungry and wanted more food. One evening, a boy said that he would eat the boy who slept next to him if he was not given an extra bowl of gruel. The children held a meeting. They appointed Oliver to go to the master after supper and ask for more food. when Oliver requested the master to give him some more gruel, He got wild and hit him hard. The master complained to Mr.Bumble about crime. Mr. Bumble became angry and he locked up in a room for the night.

31.

A) Ruskin Bond is a renowned Indian author born on 19 May 1937 in Kasauli, Himachal Pradesh. He is a celebrated novelist and short story writer, known for his simple yet touching tales that often reflect life in the hills of India. Over the years, he has written numerous books for both children and adults earning us special place in the heart of readers works beautifully capture the essence of nature, human emotions, and everyday experiences. In recognition of his contribution to Indian literature, Ruskin bond was honored with the Kendra Sahithya Academy award in 1992.

B) Poornachandra Tejaswi was a multi-talented Indian personality born on 8th September 1938 in Kuppalli. He was the son of renowned, Kannada, poet, Kuvempu, and Hemathi .

Affectionately known as Panchanthe, He was married to Rajeshwari. Tejaswi was a gifted writer, novelist, photographer, and painter, with a deep love for nature and science. His writing style was Engaging and thought provoking, often blending adventure with the philosophical insights. Some of his most notable works include Karvalo, Jugari cross and

Chidambara Rahasya. He made a significant contribution to Kannada literature and inspired generations of readers with his creativity and imagination.

32.

A) A Glass of Kindness

A poor village boy Hari, sold milk to pay his school fees. One day tired and hungry, he asked for food, but no one helped.

At last a kind girl gave him a glass of milk. She smiled when he offered to pay and said “ no charge for kindness”.

Year passed and Hari became a successful doctor. One day, a seriously ill woman was brought to his hospital. He treated her with utmost care until she recovered fully. The woman worried about the hospital bill, knowing she couldn’t offer it.

But when the bill arrived, she found a note at the bottom “paid in full with a glass of milk” Tears filled her eyes. She had helped a hungry boy once and now that boy had saved her life.

B) The Clever Crow

Once a crow found a piece of cheese and flew to a tree branch to enjoy it. Just as she was about to eat a fox passed by and noticed the cheese. His mouth watered and he thought, “if only I could get that cheese!” An idea flashed in his cunning mind.

He looked up and said, “Oh, crow your voice is sweet and melodious!”

“would you please oblige me with a song?”

But the crow was smarter this time. She quietly placed the cheese under her foot and smiled.

Then she asked, “shall I sing now or after you leave hungry?”

The fox defeated, walked away and the crow peacefully enjoyed her cheese.

V. 33

A) Eating healthy food is essential for maintaining good health and well-being. Healthy foods like fruits, vegetables, and whole grains, provide the body with the necessary nutrients, vitamins, and energy. It needs to function properly.

B) Junk food, such as chips, sugary drinks, and fast food is often high in unhealthy fats, sugar, and salt, which can lead to problems like acidity and heart diseases. While junk food, maybe tempting due to its taste and convenience, eating it frequently can harm our body overtime.

35.

A) The Lion and the Mouse

Once, a lion was sleeping peacefully under a tree. A little mouse was playing nearby. While running around, the mouse accidentally ran over the lion. The lion woke up angrily and caught the mouse in his huge paw.

The frightened mouse begged, "Please forgive me, O King! Spare my life. One day I may help you."

The lion laughed at the tiny mouse but felt sorry for him. He let the mouse go.

A few days later, the lion was caught in a hunter's net. He roared loudly for help, but no one came. The little mouse heard the lion's roar and rushed to the spot. It quickly gnawed the ropes of the net with its sharp teeth. Soon, the lion was free.

The lion thanked the mouse and said, "I was wrong to think that you were too small to help me."

Moral: Kindness is never wasted.

B) The Boy Who Cried Wolf

Once there was a shepherd boy who looked after a flock of sheep near a village. Every day he took the sheep to graze on the hillside. One day, he became bored and decided to play a trick on the villagers.

He shouted loudly, "Wolf! Wolf! Help! A wolf is attacking my sheep!"

The villagers came running with sticks to save the sheep. When they reached the hill, they found no wolf. The boy laughed at them. The villagers returned home angrily.

After a few days, the boy played the same trick again. Once more, the villagers rushed to help, but again there was no wolf. They realized that the boy had fooled them.

One day, a real wolf came and attacked the sheep. The boy cried, "Wolf! Wolf! Please help me!"

But this time, the villagers did not believe him. No one came to help. The wolf killed many of the sheep.

The boy realized his mistake and never told lies again.

Moral: Nobody believes a liar, even when he tells the truth.

36.

A) Cleaning the surroundings.

B]. The picture tells us that.....

a) We should clean and protect our surroundings.

37.-----

POEM - FOR A FIVE YEAR OLD

I

1) Delivered

2) Cruel

3) Snail

4) a. Explain

5) birds

6.A) excite. B). Start. C) seaside. D) dangerous

7. a). Carefully. b) politely. c) safely. d) easily. e) happily

II

8.Mother says the child that it would be unkind to leave it there because it might crawl on the floor and might get crushed under one's foot.

9.The mother says, a kind of faith prevails because, she sees that her child's gentleness is moulded by still by words rather than being guided by gentle actions. Even though the mother acted cruelly by drawing the child's kittens, trapping mice and shooting wild birds.

10.The mother says her son to show kindness to snail. But she did not practice in her life. She had trapped mice and shoot while birds. She had drawn her son's kittens too.

11.Mother repents for her cruel behaviour and consoles herself by being a kind to creatures and to others. Children are innocent. We can mould their character in any forms.

III

12.The poem 'For a five year old' tells us about the contradiction in our dealings. There is a difference between what we preach and what we really practice.

13. Mother says to her five year old son that a snail is climbing up the windowsill into his room. She explains him that it is unkind to leave snail there because it may crawl on the floor. So that no one would squash it. She asks him to carry the snail outside carefully and leave it on a daffodil to eat. She moulds her sons character of gentleness only by words but not by practice. She had trapped mice, shoot while birds and drowned his kittens. She betrayed with her closest relatives and purveyed the harshest kind of truth to others . But she asks herself to show kindness to snail. She regrets her actions.

Children are innocent. We can mould their character by proper guidance.

14....Their own choice...

15. I would inspect my home's foundation walls, and roof for gap or cracks and seal them using steel wool chock or expanding foam. I would also keep my home and garden clean and put a fence around the garden or yard that is at least 3 feet high. Frogs feed on insects. So I would reduce insect population by using insect repellent plants, removing standing water and using outdoor lighting that doesn't attract insects.

Unit-5

KEY ANSWERS

SWAN AND THE PRINCESS

I. Multiple Choice Questions

A. suffixes

1. (A) helpful
2. (D) beautiful
3. (B) careful

4. (A) kindness

B.

5. a) receive

6. a) separate

7. a) beautiful

8.b) beginning

9. a) tomorrow

C. Find and correct the misspelt word.

10. received

11. intelligent

12. library

D. Prefixes

13. (A) reinvest

14. (B) disagreement

15. (B) illtreated

E. Prepositions

16. (A) on

17. (C) to

18. (D) for

19. (A) at

F. Prepositions

20. around

21.through

22. under

23. for

24. inside

25. into

26. against

27.to

G. Language Functions

28. (B) sympathy

29. (A) request
30. (A) seeking advice
31. (C) congratulations

II. Do as Directed

32

- (A) Past tense
(B) Present tense
(C) Past tense
(D) Present tense

33.

- (A) The swan was nursed back to health by Siddhartha.
(B) The gate was opened by the peon
(C) The prizes were distributed by the chief minister
(D) The cricket was played by the boys

34.

- (A) Compassion
(B) Beauty
(C) Development
(D) Education

35

- (A) cared
(B) shot
(C) put
(D) entered

36.

- (A) sharp
(B) strange
(C) good

37.

- (A) it
(B) he

(C) I and It

38.

(A) knight, night

(B) flour, flower

(C) bear, bare

(D) four, for

(E) sea, see

39.

(A) on

(B) in

(C) in, at

40.

(A) between

(B) on

(C) at

(D) with

(E) in

(F) near

41.

(A) to drink

(B) to bring

(C) to decorate

III.

43. a. Yesterday midnight a notorious burglar escaped from the central jail.

A reward of Rs 10,000 will be offered to the one who helps the Police to catch the burglar.”

b. Rs 10,000

B) 43. a. A boy named Chandru

b. .He is fare and chubby. He is in blue jeans short and a white shirt.

c. He is crying for his parents

d. Parents should collect the child from control room.

IV 44 a. The little turtle lived in a box.

b. Turtle snapped at a mosquito, flee, minnow and the poet.

IV

45. Model Answer

This picture shows a village scene. A farmer is cleaning grains on a table. Two women are spinning thread and doing household work. There are cows, goats, a dog, and hens in the village. Some people are walking and talking near the well. The village looks peaceful, clean, and full of activity.

V 46. Devadatta complained that Siddhartha had taken the swan he shot.

47. The bird flew to Siddhartha.

48. The story teaches us about kindness and compassion.

49. Siddhartha is kind, while Devadatta is cruel.

VI. 50. The swan decided the case by flying away and landing between Siddhartha and Devadatta.

51. The author uses Siddhartha and Devadatta to contrast kindness and cruelty.

52. The story portrays kindness as a redeeming quality and cruelty as a destructive force.

VII 53. Siddhartha: Kind, compassionate, and peaceful. valued love, truth, and non-violence helped people and cared for all living beings.

Devadatta: Jealous, proud, and ambitious. He valued power, fame, and selfish desires. Tried to harm others to achieve his goals.

The contrast between Siddhartha and Devadatta shows the difference between goodness and jealousy. Siddhartha's compassion and wisdom inspire people and lead to peace, while Devadatta's envy and selfish actions bring suffering and failure. Their differences teach that kindness, honesty, and selflessness lead to lasting respect and happiness, whereas jealousy and greed lead to negative consequences.

54. Model Answer

Yes, the story's message is still relevant in today's world.

Kindness makes society peaceful and helps people live happily together.

We should care for animals, help people in need, and treat everyone with respect.

Cruelty, bullying, and violence cause pain and suffering to others.

For example, rescuing injured animals, helping poor people, and standing up against bullying show kindness. Therefore, kindness is always better than cruelty.

VIII. Letter Writing (Personal)

55. [Your Name]

[Your Address]

[Date]

Dear Father,

I hope you're doing well. I'm writing to request Rs. 500 for the school excursion. Our school has organized a trip to Mahabaleshwar on June 10th, and I really want to go. I've been doing well in my studies and scored good marks in my recent test.

Please send the money as soon as possible. I'll make sure to take care of myself during the trip.

Love,

[Your Name]

56. [Your Name]

[Your Address]

[Date]

Dear [Friend's Name],

Hey! I'm excited to invite you to our school's annual day function. It's happening on June 15th at our school auditorium at 5 PM. There will be performances, speeches, and prizes. Our chief guest is a renowned personality.

You should definitely come and enjoy the evening with me. Let me know if you can make it!

Best,

[Your Name]

57. [Your Name]

[Your Address]

[Date]

Dear Brother,

Huge congratulations on winning the gold medal! I'm beyond thrilled to hear about your achievement. Your hard work and dedication have paid off. I'm so proud of you!

Keep shining and achieving your dreams. I wish you all the best for your future endeavors.

With love,

[Your Name]

VII. Letter Writing (Official)

IX. 58. [Your Name]

[Your Address]

[Date]

The Class Teacher,

[Class and Section]

[School Name]

[School Address]

Respected sir/medam

Subject: Request for Grant of Leave

Regarding to the above matter,I'm writing to request a leave of 3 days due to a family function. My father has given his consent, and I'll make sure to catch up on any missed lessons.

I'll complete all assignments and submit them to you upon my return. Please grant me leave from June 3rd to June 5th.

Thank you

Sincerely,
[Your Name]

59. [Your Name]
[Your Address]
[Date]

The Commissioner,
BBMP
[Office Address]

Respected sir/medam

Subject: Request for Installation of Street Lights

Regarding to the above matter,I'm writing to request the installation of street lights in our area. The lack of lighting has led to safety concerns and difficulties for residents.

Street lights would greatly improve the situation and provide a safer environment for everyone. I kindly request you to consider my request and take necessary action.

Thank you

Yours faithfully

60. **The Swan and the Princes"** and **"Somebody's Mother"** teach us the importance of **kindness and helping others.**

Similarity: In both, the characters show compassion by helping someone in need, and their kindness becomes an example for others.

Difference: In "**The Swan and the Princes**," kindness is shown by protecting and caring for an injured swan, while in "**Somebody's Mother**," kindness is shown by helping an elderly woman cross the street. The story conveys the message through a narrative, whereas the poem expresses it through poetic verses.

61. -----

SOMEBODY S MOTHER

Here are the answers to the poem "Somebody's Mother" questions:

I. Multiple Choice Questions

1. (B) adverb
2. (A) interjection
3. (A) preposition
4. (C) verb

II. 5.

- grey, day
- eye, by
- snow, slow
- long, strong
- out, shout
- sheep, deep

6. yapr: pray

rrmey: merry

-ngol: long

7. Model Answer

- A) Feeble: The feeble old man walked slowly.
- B) Tremble: My hands tremble when I am very nervous
- C) Crowd: A large crowd gathered to watch the parade.
- D) Precious: Time is precious ..
- E) Tenderly: The mother held her baby tenderly in her arms.

8, Identify the figure of speech:

- (A) Simile
- (B) Simile
- (C) Antithesis
- (D) Antithesis
- (E) Simile

V. 9 .Mary Dow Brine

10. -She was old and weak.

VI. 11.The old woman was gray-haired, bent with age, and struggling to cross the street.

12. The boy helped the old woman by taking her hand and assisting her across the street.

VII

13. The poem "**Somebody's Mother**" teaches us that even a small act of kindness can make a big difference in someone's life. It encourages us to show compassion, respect elders, and help those in need without expecting anything in return

14. The boy showed kindness and compassion by helping the old woman cross the street safely. His thoughtful act made her feel cared for and reminded everyone that even a small act of kindness can brighten someone's day.

VIII

16. The poem "Somebody's Mother" by Mary Dow Brine highlights the importance of kindness and compassion towards others. The poem describes an old woman who is struggling to cross the street and a young boy who comes to her aid, showing kindness and

helping her across. The poem emphasizes the value of treating others with respect and kindness, especially the elderly.

17. Model Answer

I helped the old woman because she was waiting to cross the busy road and looked worried. I felt it was my responsibility to help someone in need. We should always respect and care for elderly people because they have done so much for society. A small act of kindness can make a big difference in someone's life. Helping others does not require money or great strength; it only requires a kind heart and willingness to help. I believe that if we show empathy and responsibility, we can make our society safer, happier, and more caring.

UNIT 6 ANSWER KEY – ALL THE WORLD HER STAGE

I. Multiple choice questions answers [1 mark]

A. 1. (A) fat 2. (A) appeared 3. c) seriously

B. 4. (B) spoke 5. (C) crumpled

6. (B) stepped 7. (A) laughed

8. (A) completed 9. (D) arrived 10. (A) gathered

C. 11. (C) familiar

12. (D) both a and c

13. (D) fantastic

14. (C) great

15. (A) traditional

II.

16. Jeer (laughed at): The crowd jeered at the player when he missed the goal.

17. Crumpled (crushed): She crushed the paper and threw it into the dustbin.

18. Glumly (sadly): He stared sadly out the window after losing his favourite toy.

19. Fascinated (attracted): The child was attracted to the colourful lights of the fair.

20. Steed (riding horse): The knight rode his riding horse through the forest bravely.

B

21. The car is faster than the bike.

22. She is cleverer than her sister.

23. This road is wider than the other.

C.

24. cold

25. poor

26. noisy

D.

27. famous, more famous

28. near, nearer, the nearest

E.

29. an

30. an

31. an

32. an

33. a

34. a

F.

35. request

36. request

37. request

G

38 . false 39. true 40. true

41. true 42. false

H. Model Answer

43. Sai: I'm sorry, Appa.

44. Mother: It's like a real wedding. We use jaggery and rice too.

I

Answer:

(45) Sai

(46) Plump, creative

(47) Pune in Maharashtra

(48) Telling imaginative fairy tales

(49) She created magical story games

(50) She narrated stories to her friends

II.

51. Her grandfather encouraged her storytelling by listening to her tales. He also taught her to respect application and books from a young age.

52 .Sai is Sai Paranjpye, a well-known Indian writer and film director.

53.(Sample answer – students may answer personally)

Ans: Yes, I want to become like Sai because She is creative, talented, and followed her passion for storytelling and theatre.

III

54. Sai's grandfather was very much impressed by her talent when she was a little girl. She recited poems and told stories with great confidence. He saw her natural acting ability and appreciated her performance. He encouraged her to develop her talent further.

55. As a child, Sai was fascinated by **books, stories, plays, and the world of theatre**. She loved reading, acting, and watching stage performances. These interests inspired her to become a successful writer, playwright, and film director.

56. Sai was able to win over her friends with her cheerful nature, creativity, and sense of humour. She entertained them by telling interesting stories, acting, and organizing plays. Her friendly and helpful attitude made her popular among them.

IV

57. One day, Sai stepped on a book by mistake as she rushed into the library. Her grandfather stopped her and told her to regard books with respect. He further told her to ask forgiveness of the book.

58.Ans: Sai and her grandfather shared a special bond. They spent a lot of time together – playing, storytelling, and visiting the library. Grandfather encouraged Sais imagination and creativity. He was patient and supportive, making their time together joyful and meaningful.

59.Ans: That was big surprise to her on that day. House was decorated and it looked like a marriage hall. The band arrived, the groom rode on a horse and the bride was bought with all religious chanting. Sai was dressed like a brides mother there was a arrangement for dolls wedding which is a traditional game played by Maharashtrian girls.

V

60. Sai's grandfather, Sir R.P. Paranjpye, was a famous mathematician and educator. He was India's first senior wrangler from Cambridge. He was strict but loving and encouraged Sai to think creatively. He often asked her to solve problems and make up stories. He also taught her to respect books and application.

VII (Sample Answer)

61. Write a letter from Sai to a friend describing the doll's wedding.

Dear Asha,

You won't believe what happened yesterday! My mom organized a doll's wedding just for me. She dressed me like the bride's mother, and we had a band and even a horse for the groom doll! All the kids joined in and chanted mantras. It was so much fun—I'll never forget it!

Love,

Sai

62. Write the content of a poster for a Storytelling Contest.

Answer:

 Storytelling Contest – Unleash Your Imagination!

 Date: 12th July |  Time: 10:00 AM

 Venue: School Auditorium

 Theme: Magical Lands & Fairy Tales

 Prizes for Best Storyteller!

 Register with your English teacher by 10th July.

63.

A) grant leave for three days

B) Wedding of sister at Govinda temple Udupi.

64. Ananya needed some other reference books for her study. So she wrote letter to her father requesting to send 1000 Rupees to purchase those books.

65.

The advertisement is about Shivkripanada Institute of Technology, an autonomous institution located in Malgudi. It invites students to register for various undergraduate and postgraduate courses. The undergraduate course offered is Bachelor of Engineering (B.E.). The postgraduate courses include MBA, MCA, and M.Tech.

Interested candidates are requested to register now. The registration will be held from 10:00 a.m. to 1:00 p.m. at the Shivkripana the Institute of Technology, Malgudi. The advertisement encourages students to join the institution and pursue quality higher education in a professional environment. This advertisement is informative and aims to attract students seeking admission to engineering and postgraduate programmes.

POEM- COROMANDEL FISHERS-ANSWER KEY

I. Four alternatives are given choose the correct one. [1 Mark each]

1. (A)Metaphor 2. (C)Command 3. (B)Comrades
4.(D)Sleep 5.(D)Interrogative sentence 6.(A)Fish

II. 7 sample answers

(A)night (B)sea (C)all (D)live (E)love

8. (A) Fish (B) Fishermen
(C) The time when the sun sets/The sun set (D) Shore/ Coastline

9. (A)Personification (B)Simile (C)Metaphor
(D)Metaphor (E)Metaphor

10. (A) wealth (B) storms (C) morning

II. 11.Sarojini Naidu 12.Sweet 13. Wind

IV . [2 Marks each]

14 The **waves** are the comrades of the fishermen. The fishermen work closely with the sea every day, so the waves are described as their faithful companions.

15 According to the poem, **the kiss of the sea spray and the joyful dance of the wild foam** are sweeter than the sands at moonlight. The poet uses this image to show the fishermen's deep love for the sea and the happiness they find in their life on the water.

16 They should not delay because it is time to follow the **sea gull's call**. The sea gull's call reminds the fishermen that it is time to set out to sea and begin their day's work.

V..

17 The poem describes the sea as the **mother** of the fishermen because it provides them with food and supports their livelihood. The **waves** are called their **comrades** because they are always with the fishermen during their journey at sea. The fishermen love and trust the sea despite its dangers. They share a strong bond with nature. The poem shows that the sea is an important part of their lives.

18 The leader asks his brothers, the fishermen, to wake up and begin their day's work. He reminds them that the sea is their mother and the waves are their faithful comrades. He encourages

them to answer the sea gull's call and set out to sea without delay. His message inspires them to work with courage, unity, and love for nature.

19 . The kiss of the spray is described as sweet because the fishermen love the sea. They enjoy the cool sea spray while they work. It reflects their adventurous spirit and close bond with the sea. The fishermen find happiness and freedom in their life on the sea. The poet shows that the sea is a source of joy as well as livelihood.

20 The lines show that the fishermen lead a hard-working and challenging life. They wake up early and go to the sea to earn their livelihood. They face difficulties with courage and depend on one another. They love the sea and live in harmony with nature. The poem also highlights the importance of unity, hard work, and determination in their daily lives.

21 The central theme of the poem is the courage, hard work, and dedication of the fishermen. It shows their close relationship with the sea and the beauty of nature. The fishermen live in harmony with nature and depend on the sea for their livelihood. The poem glorifies the simple yet strong life of the sea folk. It also teaches us to value unity, bravery, and respect for nature.

VI

22. SEA BOAT FISH DAWN CLOUD

23. Sample Answer

Fisher man 1: We should check the nets before we leave.

Fisher man 2. :Yes, Let's take a quick look.

Fisher man 1 : will bring basket too.

Fisher man 2: Great! Let's go and catch some fish.

Unit – 7

Answer key

I

1. (D) on 2.(A) to 3.(C) on 4. (A) in 5. (A) beside
6) (B)wise 7. (C) joyful 8. (C) astronaut 9. (B) Writer 10. (C) Watch
C.11.(A) study 12. (C) had finished 13. (A) rains 14. C) was reading
15. C) will have learnt

II

A

16. A) narrow 17) refused 18) short 19) small

B.

20. A) Broke down 21) showing off 22) Brought up 23) Drop out

C.

24. adjective 25. noun 26. verb 27. adverb

D.

28. Interesting 29. Education 30. Measurement 31. Examination

E.

32. He said that his master was writing
letters.

33. The teacher advised the students that they should revise the chapter before the test.

34. He asked at what time the meeting would start the next day.

35. He said that he was leaving then.

36. Nancy said that she had a train to catch.

37. The dentist said that that tooth was decayed.

38. David said that he wanted some help that day.

39. Ranju said that Hari was there.

F

40. What are you doing in the next weekend ?

41. My favourite colors red, blue, and yellow.

42. I don't believe it !

43. 'A Nation's strength' is a meaningful poem.

44. Where is Rohan's house? asked the man.

45. What a brave warrior you are! said Alexander.

46. Sunil bought some chocolates, biscuits ,fruits and vegetables.

47. Bangalore is a planned city isn't it?

G. Rewrite the following sentences after changing the underlined words.

B) 48. The news is very good.

C) 49. They are wearing beautiful dresses.

D) 50. There is a bird in the tree.

E) 51. Please give me some information.

H. Fill in the blanks with suitable articles

52. Amit had a beautiful garden in his backyard. In the garden there was an old mango tree. Many birds had built nests in the branches of the mango tree. Once a cuckoo came to live there. None of the other birds liked this, because the cuckoo did nothing but sings all day.

“you have such a nice voice “ said a crow to the cuckoo one day. But that will not help you to build a nest.

“That does not matter, said the cunning cuckoo. “ I know that you are an expert at building nests. I shall lay my eggs in your nest.”

I

53. Students should draw arrows on the map following this route:

Home → Gopi Circle → South (2 blocks) → Court Circle → East → Diana Book Gallery → School

54.

- a . Rainy or stormy weather is approaching
- b.Ravi brought the clothes inside to prevent them from getting wet in the rain
- c. The wind was blowing strongly.
- d. Dark clouds covered the sky.

The trees were swaying strongly.

People were opening their umbrellas.

These signs show that rain or a storm was about to begin

55.

Sample Answers

A) I think Manu made the right decision. Returning the wallet shows honesty and kindness.

B)Yes, I agree with Kareem. Teamwork helps us learn from each other and complete the work well.

C) I agree with the idea. Planting trees keeps the environment clean and provides fresh air.

III

56. The clothes made of the magic cloth would be different from ordinary clothes because they were said to be invisible to anyone who was foolish or unfit for their job. Only wise and intelligent people could supposedly see them. In reality, however, there were no clothes at all—the weavers had deceived everyone. Ordinary clothes can be seen by everyone, but the magic cloth existed only as a trick to fool people.

57.The Emperor pretended to see the clothes because he did not want to appear foolish in front of his courtiers.

58.The only thing important to him was to be well dressed every day. He wanted to appear before everybody in beautiful new clothes.

59.If the old minister had told the king the truth, he would have called that minister a fool. And he would not have punished the weavers.

60. The Emperor thought that he could find out which one of his ministers was unfit for their posts. He also thought that he would be able to differentiate between wise and foolish people.

IV

61. The King felt ashamed because he realized his mistake of shouting at his courtiers

unnecessarily when they were excited about something. He felt guilty for their innocent excitement and recognized that he had been out of line.

62. The Emperor was very fond of beautiful clothes and cared more about his appearance than about ruling his kingdom. He was proud, vain, and loved to show off his expensive dresses. He was also foolish because he believed the clever weavers' false story about the magic cloth. Instead of admitting that he could not see the cloth, he pretended to admire it because he did not want others to think he was unfit to be Emperor. Although he realized the truth at the end, he continued the procession to save his pride.

V.

63. (A) I refer to The Emperor.

(B) It was set to Chief Adviser.

(C) The Emperor was most fond of wearing new clothes. So the Emperor wanted a new set of clothes every day.

64. (A) Little Child is the speaker hear

(B) Because All The people were admiring the Emperor's imaginary clothes

(C) Little child said this to his father.

VI.

65. The weavers were really clever. They were not honest. They made the emperor believe that the clothes that they would view will be visible to only those who are wise and worthy of high office. They demanded many bags full of gold and silk thread and jewels from the emperor by giving him a false hope of weaving the best clothes for him.

66. Some essential qualities for a king are, wisdom, justice, courage, compassion, strategic thinking, diplomacy, humility, and integrity, visionary.

67. One rainy evening, two children were returning home from school. Suddenly, they saw an old man who had slipped on the wet road. Without wasting any time, the children helped him stand up and carried his bag. The old man smiled happily and blessed the children for their kindness. The children thanked the old man and promised to help others whenever possible.

68. **Model Answer:**

Book: *Wings of Fire* by Dr. A. P. J. Abdul Kalam

1. It tells the inspiring story of Dr. A. P. J. Abdul Kalam's life.
2. It teaches us the value of hard work, determination, and honesty.
3. It motivates students to dream big and never give up.
4. The language is simple, and the lessons in the book are useful in everyday life.

69 **Model Answer:**

Book Recommendation

Title: *The Blue Umbrella*

Author: Ruskin Bond

I recommend this book to my classmates because:

1. It is a simple and heart-warming story that teaches kindness, honesty, and forgiveness.
2. The language is easy to understand, and the story is enjoyable and inspiring.

POEM MACHINE

I.

1. comprehend
2. mines
3. see
4. make a mistake

I.

5. Machines can do the work of pulling, hauling, pushing, lifting, driving, printing, ploughing, weaving, heating, lighting, running, jumping, flying, swimming, diving, seeing, hearing, counting, reading and writing.

6. Machines cannot detect lies. Besides, machines are not built to love or hate anyone. Thus machines have no feelings and emotions and it can be dangerous if not handled properly.

7. The machines call themselves children of the human brain because they are the products of the creative ideas of the human brain. They have been created by the humans.

8. Machines that run on water, coal, oil, include the Floating grain mill, water powered fire alarm, steam engines, modern diesel engines and container ships.

III.

9. Yes, the humans are being warned by machines in the poem. As humans have grown to become extensively dependent on machines for their everyday activities. Humans are also warned as machines are used in altering nature.

10. The machines' law is a strict and unforgiving code. If humans make a mistake in handling them, they are punished with death. This emphasizes the machines' power and the need for caution.

IV.

11. a) Human beings will set the task.

b) Human beings allocate tasks to the machines.

c) Four and twenty hours make twenty four hours.

12. a) Here 'we' refers to machines.

b) The ores of metals are obtained from the ore-bed and the mine.

c) The metals are melted in the blast furnace.

13.

- The ores are extracted through mining.
- The extracted ores are purified.
- Metals are extracted from their ores through heating.
- The extracted metals are purified.
- The purified metals are shaped through moulding and hammering.
- The shaped metals are used to make tools and machines.

V

14. Personification

15. Personification

16. Metaphor

17. Simile

VI 18. Sample answer

Hello! I am a machine, and I make people's work easier and faster. I work hard every day without getting tired. I help people save time and effort in homes, schools, hospitals, and factories. I need proper care and electricity to work well. I am happy when people use me wisely and responsibly.

19. Sample Answer

Name of the Poem: *Machine*

Poet: Rudyard Kipling

Main Idea:

The poem explains that machines are useful because they make our work easier and faster. At the same time, it reminds us that machines have no feelings or intelligence and depend on human beings.

Favourite Idea:

My favourite idea is that machines can work hard without getting tired, but they can never think or feel like humans.

Moral:

We should use machines wisely and never become completely dependent on them. Human intelligence and values are always more important than machines.

Rating: ★★★★★

Unit – 8 Luther Burbank

I.

1 (A). incorrect

2.(B).because

3.(A).play

4.(D). fame

II.A.

5.(B).isn't he

6.(C)wasn't she

7.(B)doesn't he

8.(D)didn't they

B.

9.(A) to grow

10.(C) to Bring

11.(B). to buy

12.(D). to serve

C.

13.(C). pencil

14.(C). school

15.(A). manager

16.(B). television

D.

17.community

18.memory

19. light

20. rain

E)Identify the common sound word from the given list

21. toe

22. house

F

23.an

24.an

25.a

26.The,the

G

27. on

28. in

29. for,at

30. from

H

31. farm animals

32. to raise

33. tough

34. felt happy

35. having a shine

I

36. The ball was chased by the dog

37.Th cake was baked by her.

38. The problem was solved by him
39. A new product was launched by company
40. The car was repaired by the mechanic.
41. The telephone was invented by Alexander Graham Bell .
42. The dog will be rescued by the policeman.
43. the children are being watched by the nurse .
44. The result has been announced by the teacher

J

45. The young man is more clever than the minister. He used his intelligence to trap the minister with his two lies. The first lie about digging a pit under the street amused the minister. The second lie, about the minister's father owing him one hundred yang, put the minister in a difficult situation. If the minister accepted it as true, he had to pay the money. If he called it a lie, he had to keep his promise and give his daughter in marriage. In the end, the minister had no choice but to call it a lie, so the young man won. This shows that the young man was more intelligent and quick-witted.

46. Sample Answer

A busy market place is always full of life and activity. Many people come to buy fruits, vegetables, clothes, flowers, and other daily needs. Shopkeepers call out to attract customers, and people bargain for better prices. The market is colourful with fresh produce and bright displays. There is the sound of vehicles, vendors, and customers talking. Although the market is crowded and noisy, it is an important place where people buy and sell goods. A busy market reflects the hard work of traders and the everyday life of the community.

47. [Your Name]

[Your Address]

[Date]

Dear [Friend's Name],

Hey! I'm excited to describe the Mysuru Palace, the zoo, and the Brindavan Gardens we visited last week in our school trip. We learned many interesting facts about history, wildlife, and nature. Our teachers guided us throughout the trip and made sure everyone was safe. We played games, clicked many photos, and enjoyed delicious food with our classmates. The musical fountain at Brindavan Gardens was the most memorable part of the trip. I had a wonderful time and made many happy memories. I wish you had joined us. We all missed you. I hope we can go on another trip together soon. Please write back and tell me how you are doing.

Best,

[Your Name]

48. Sample answer

It was a rainy evening. As I was returning home, I noticed a small box lying near a tree. I picked it up and opened it. Inside the box, I found a wallet, some money, and an identity card with the owner's name and address.

I decided to return it to its owner. With the help of the address, I reached the person's house. An elderly man opened the door. When I gave him the box, he became very happy. He said he had been searching for it everywhere. He thanked me for my honesty and offered me a reward, but I politely refused.

The old man blessed me and appreciated my good deed. I returned home with a happy heart. That day, I learned that honesty and kindness are more valuable than money.

III.

49. .Luther Burbank a prolific plant breeder. He was created numerous plant varieties including the Russet potato Shasta daisy and plumcot. Its unique features are high yields specific aesthetics and successful hybridization.

50. Luther Burbank used innovative techniques like grafting Hybridization and selective breeding to develop numerous new plant varieties.

51.Luther Burbank was attracted towards the wonders of nature and learned the techniques of growing varieties of crops and plants during his early days. Darwin's book 'Variations of animals and plants under domestication' made him to devote his life to grow new varieties of plants.

52.Grafting helped Luther Burbank by allowing him to combine the best qualities of different plants into one. This technique allowed him to create new varieties of plants more quickly and effectively.

53.Luther Burbank was able to grow 526 different types of apples on the tree. It was possible for him not only to save space but also to speed up his experiments.

IV.

54. Luther Burbank's dedication and passion for plants profoundly shaped his work as a plant breeder, leading him to develop varieties and influenced the fields of plant science. 10. Luther Burbank a pioneering plant breeder faced criticism regarding his ethical consideration. He was known for his experimental approach including multiple process and grafting. But his lack of Record Keeping and focus on profitability rather than scientific rigor raised questions.

55. Luther Burbank developed an improved cherry, a thornless black berry, a cactus without thorns that is largely used as food for livestock and a peach tree that can withstand freezing weather. In this way Luther Burbank worked on plant breeding. As the value of environmental friendly. This is one major ethical value in his work.

56. Luther Burbank experimented with blackberries including developing the white Blackberry with see through seeds and also crossed blackberry's with other plants like apples. He also develop a new varieties cherries by crossing standard and wild cherries.

V.57. Luther Burbank improved plants through **careful observation, selection, cross-breeding and grafting**. He relied mainly on **patience, practical experience and repeated experiments**. In contrast, modern plant breeding uses **advanced scientific techniques** such as genetic engineering, biotechnology, tissue culture and DNA analysis to develop improved varieties more quickly and accurately.

Burbank's work teaches us that **hard work, perseverance, creativity and a scientific attitude** are essential for success. It also reminds us that innovation comes from continuous learning, careful observation and a willingness to experiment for the benefit of society.

58. Some of Burbank's work was criticized by the scientific community due to his nonscientific approach and lack of documentation. Business failure experienced some setbacks. Loss of Carnegie Grants. But he was a prominent botanist, horticulturist known for his prolific plant breeding work. He achieved success by his dedicated work.

He believed that work is worship.

59. Student's opinion (Sample answer)

If I were Luther Burbank, I would create a new variety of rice that grows well even during droughts and floods. It would need less water and produce more grains. This plant would help farmers earn a better income and provide enough food for people. I would create this variety to protect crops from climate change and reduce hunger.

VI.

60. Luther Burbank was born on March 7, 1849, in Lancaster, United States. His father was Hans, and his mother was Margerrette Luther. He was a pioneer in Agricultural Science and made significant contributions to the field. Burbank is best known for developing more than 800 strains and varieties of plants, which greatly improved agricultural productivity and diversity.

VII.

61. The proverb Prevention is better than cure highlights the importance of taking protective measures to avoid problems rather than dealing with their consequences later. It tells that taking steps to prevent an issue from arising is often more effective and less costly than addressing it after it has developed. For instance maintaining a healthy lifestyle can prevent diseases. By focusing on prevention one can save efforts and money in long time .

62. The proverb All that glitters is not gold means that not everything looks attractive on outside is actually valuable or good. It serves as a reminder to be cautious and not to judge things by their appearance. Often things that seem perfect are too good may not be as valuable as they appear. This proverb encourages people to look beyond surface impressions and to evaluate things before making judgement or decision.

VIII.

63.

- A) b) On the bus
- B) c) A college student
- C) b) By using the emergency contact
- D) c) A handmade thank-you card

64.

- A). false
- B)false
- C>true
- D>true

65.

- A) Riya felt worried because it had all her study notes and her parents' contact numbers.

- B) Arjun charged the phone and called the emergency contact saved in it.
C) Riya learned that honesty and kindness still exist in today's world.

66. . creative answer by students. (Sample Answer)

Luther Burbank: I loved nature from my childhood and wanted to grow better plants to help people.

Journalist: What is your greatest achievement?

Luther Burbank: I developed many new varieties of fruits, vegetables, and flowers, including the famous Burbank potato.

Journalist: Why did you spend so much time experimenting with plants?

Luther Burbank: I wanted to improve crops so that farmers could grow healthier and more useful plants.

Journalist: What qualities helped you succeed?

Luther Burbank: Hard work, patience, curiosity, and love for nature helped me succeed.

Journalist: What message would you like to give students?

Luther Burbank: Be curious, work hard, and never stop learning. Small efforts can bring great changes to the world.

67. Creative answer by students. (Sample Answer)

The lesson "**Luther Burbank**" tells us about the life and achievements of the famous scientist and plant breeder, Luther Burbank. The main theme of the lesson is hard work, curiosity, and service to humanity through science. The language is simple, clear, and easy to understand. The lesson is well organised, beginning with his childhood, followed by his experiments and achievements. It also explains how his discoveries helped farmers and improved agriculture. I liked this lesson because it is inspiring and teaches us that dedication, patience, and love for nature can bring great success. I would rate this lesson

★★★★★.

Poetry : The axe in the wood

I.

1. (B) axe
2. (B) strong
3. (C) people

II.A.

4. watch

5. Sharp

6. bright

7. legacy

B.

8. keep

9. height

10. bee

11. hen

III.

12. The poem "**The Axe in the Wood**" gives us the message that we should protect trees and respect nature. It reminds us that cutting down trees harms the environment and destroys the homes of many living creatures. The poem encourages us to plant more trees and use nature's resources wisely. It teaches us to care for the environment for a better future. Tree takes many years to grow strong. After the death also the tree is useful as a timber.

13. The poem teaches us that trees are precious gifts of nature and support all forms of life. They provide us with shade, fresh air, food, and shelter for birds and animals. Trees are

patient and selfless, giving us many benefits without expecting anything in return. The poem reminds us to protect trees and avoid cutting them down unnecessarily.

14. In the final stanza of the poem, the tree is personified. The poem uses language that describes the tree as having human-like qualities. The tree has a sense of suffering and resilience.

IV.15

I stopped to watch the man strike at the trunk,

Of a tree grown strong through many centuries

His quick axe sharp and glittering, struck deep,

And yellow chips went spinning in the air.

The poet stopped to watch a man cutting down a strong tree that had been growing for many centuries. The man's sharp and shining axe struck the trunk with great force. As the axe hit the tree, small yellow pieces of wood (chips) flew into the air. This stanza shows the destruction of a beautiful old tree and makes us feel sad about the cutting of trees.

16.-----

SUPPLEMENTARY READING – 1

Answers

1. Kaushika was proficient in the Vedic Lore. He wished to surpass everyone in learning. So forsaking home and parents, he went to a forest and pursued his studies.
2. One day Kaushika was sitting under a tree studying the Vedas. He was disturbed by the long twittering of a crane, perched on a branch. So Kaushika got angry.
3. Housewife was attending to her husband who had just come home. Hence she got delayed in giving alms to Kaushika.

4. The woman sent Kaushika to the city of Mithila to learn the true mysteries of dharma from Dharmavyadha. Because despite of his Vedic application Kaushika was unaware of the deeper principles of Dharma.
5. Kaushika felt stunned at the words of Dharmavyadha when Kaushika came to Dharmavyadha shop he invited him heartily and asked him that the woman had sent him.
6. After his visit to Dharmavyadha Kaushika realised the mysteries of Dharma. He returned home and thereafter he spent his days in the service of his parents and in teaching others Vedic Lore he had mastered.
7. Sage Markandeya said that there were enlightened souls in all divisions of people. They could guide even scholars and masters of Vedic teaching.
8. The lady said that she was not a crane for his glare to burn. Kaushika wondered how she could know that incident and he could not believe his ears.
9. According to Dharmavyadha the essentials of Dharma to engage oneself in one's inherent duty, to be truthful, patient, merciful, not to be elated in happiness or depressed in difficulties, engage in prayers and Tapas. Appreciate the good qualities in others not to boast visit holy places and serve our parents and guru.
10. Though Dharmavyadha was selling meat, he followed the simple path of Dharma. In the same way we should also develop good qualities and follow the path of Dharma.
11. I liked the part where Dharmavyadha teaches the importance of duty, honesty, and respect for parents. It shows that true wisdom comes from leading a righteous life and performing one's duties sincerely.
12. Kaushika was surprised because Dharmavyadha was a butcher by profession, yet he possessed great wisdom and application of dharma.
13. We can apply the teachings of Dharmavyadha by performing our duties honestly,

respecting our parents and elders, helping others, and leading a truthful and disciplined life.

SUPPLEMENTARY READING– 2

Answers:

1. One day as the hare was bringing food to its habitat a strange fear struck him. If the earth was to fall to pieces what would become of him.
2. The hare imagined that the earth was falling to pieces around him. At the very moment, a huge bel fruit fell right on top of the palm shrub. This made the hare to be quite sure that the earth was falling to pieces around him.
3. Another hare followed the first hare which had misunderstood some sound for an earthquake in the same way thousand hares, deers, boar, antelope, buffalo, gazalle, rhinosarus, tiger, elephant and so on joined in the stampede without thinking.
4. The Lion king of the animals was the sensible one among the animals because after hearing the cause of the wild flight of animals it thought that they must have misunderstood some sounds.
5. The lion, after listening to the hare guessed that a ripe bel fruit might have fallen from above on to the palm shrub and had caused the crash.
6. The command given by the lion to the animals at the end was “Dear animals, you need not have any fear. There was neither an earthquake nor any other calamity. Go back to your places and live as you did before”.
7. The lion inspected and verified the cause of the loud sound. It found that a ripe bel fruit had fallen on the palm shrub. And there was no earthquake and other calamity. In this way the lion removed the fear of earthquake from the minds of animals.
8. The hare lived under the small palm shrub at the foot of a bel tree misunderstood the crash of the falling ripe fruit on the leaves of palm tree as earth is falling to pieces. It fled madly without looking behind. All other animals fleeing after it. So it is right to say ‘The mob cannot think’.

9. The lion checked the fact of sound which was misunderstood as earthquake. In the same way we should verify the fact before we believe anything. No matter who said that and how we got to know about it.
10. In the story, Lion's qualities and actions demonstrated that he is a worthy King of the forest. He is brave, strong, and able to face danger. His qualities of critical thinking, leadership and making decisions protected his kingdom
11. The hare thought that the earth was breaking apart when he heard a loud sound. He ran in fear and told other animals. They believed him without checking the truth, and the fear spread from one animal to another.
12. The other animals became frightened and started running along with the hare. They believed his story and joined the crowd without finding out whether it was true.
13. We should verify information before believing it because false information can cause fear, confusion, and unnecessary problems. The story shows that the animals panicked without checking the truth, which led to chaos.

SUPPLEMENTARY READING– 3

Answers:

1. It is a special day in the history of India because two great men were born on that day. Mahatma Gandhi was born on October 2nd 1869 and Lal Bahadur Shastri was born on October 2nd 1904.
2. Lal Bahadur joined KashiVidyapeeta at Varanasi and studied four years. He got the degree of Shastri after his school education.

3. Shastri had to walk 8 miles each way. He was so poor that he could not buy a bicycle. His monthly expenditure was just two and half rupees.
4. Shastri served the country in various capacities as the minister for home and transport in Uttar Pradesh. At the centre he served as Railway minister, Home Minister and also the Prime minister.
5. Lal Bahadur refused to stay at home even during the days of parole because he took parole for his daughter's sake. When the daughter was died and obsequies were over and it was not to right to stay back home. This was Shastris stand.
6. Lal Bahadur resigned his post as Railway minister after the Ariyalur Railway accident. The reason he gave for his act was he accepted moral responsibility.
7. When Pakistan attacked Shastri declared in the Parliament 'Force will be met with Force.' He gave freedom to the army to take action against Pakistan and teach it a Lesson.
8. One day in a market and old man was selling hundred mangos for one anna because it was getting dark. Shastri bought fifty mangoes and gave 1 anna instead of half an anna thinking that it would cause loss to the vendor. This shows that Lal Bahadur was a kind hearted person.
9. Lal Bahadur Shastri was strong in mind and action. He was tactful and firm. He showed that he could take bold decision. He abolished the control of cement and steel.
10. Though Lal Bahadur Shastri was a Prime minister he lived a simple life As a railway minister, he travelled by second class. When he served as home minister he has no home of his own.
11. Lal Bahadur Shastri was a sincere, honest, and humble leader. He always followed the truth and never misused his position for personal benefit. Even as the Prime Minister, he lived a simple life and believed in hard work and discipline. He refused special privileges, travelled like an ordinary citizen, and cared deeply for the welfare of the people. His honesty, simplicity, and dedication to the nation made him one of

India's most respected leaders. His life teaches us the importance of sincerity, integrity, and selfless service.

12. Lal Bahadur Shastri was a kind, honest, and compassionate person. When he was a young boy, he met an old mango seller in the market who was selling mangoes very cheaply because it was getting dark. Instead of taking advantage of the old man's helplessness, Lal Bahadur paid a fair price and bought only the mangoes he needed. He said it was wrong to make someone suffer a loss just because they were poor. This incident shows his kindness, honesty, and respect for others. Even after becoming the Prime Minister, he continued to live a simple life and always worked for the welfare of the people. His life teaches us to be kind, fair, and helpful to everyone.

13.-----

SUPPLEMENTARY READING– 4

Answers:

1. Valentina Tereshkova went round the earth on 16th June 1963. She was the first woman travelling successfully in the spaceship Vostok VI.
2. Valentina worked at a tyre factory and at a textile mill to help her mother to maintain the family. At the same time, she attended classes at Yaroslav. She graduated in a trade school in 1960. She had been trained well in parachute jumping at the Yaroslav Aero Club.
3. Yuri Gagarin's first space flight fired her imagination of sailing on magic carpet. She secretly determined to fly like him. She applied to the space school and was admitted. And this paved the way for her great expedition.

4. When Mrs. Valentina was going round the globe she talked from outer space to millions of her fellow men on the earth about her thrilling experience. Crowds of people danced for joy when they heard. They shared her joys at historic moment.
5. On landing after the space flight she smiled brightly and said that all people know, “It is very nice to be a guest but it is always better at home.”, she also felt the same , being at home again .
6. Apart from flying she was interested in music and literature. She loved reading. She had all the safe and nice habits of woman more than anything else she loved happy and homely life.
7. When Valentina’s father died at the front during world war 2nd she was only a child. The family was passing through many difficulties of poverty . Therefore Valentina Tereshkova could not have a smooth and continuous schooling.
8. Valentina applied to the space school and was admitted. With a keen interest and persistent efforts she soon progressed ahead. She learnt with earnestness and hardwork all about rockets. After months of rigours training she was chosen to fly into outer space.
9. Valentina was not just strong and fit but had all the soft and nice qualities of a woman. She was interested in music and literature. She loved reading. More than anything else she loved a happy and quiet homely life.
10. Even though Valentina faced hardship in her early life she became the first woman to go into space in 1963. Her hard work, dedication, determination and bravery led a great success in her life. These are the qualities the youngsters can learn from the life of Valentina.
11. Valentina Tereshkova was a brave woman because she came from a poor family but never gave up on her dreams. She worked hard, trained in parachute jumping, and fearlessly underwent tough cosmonaut training. She became the first woman to travel into space and spent three days orbiting the Earth. Even after a difficult landing in which she hurt her nose, she remained calm and cheerful. Her courage, determination, and confidence prove that she was a truly brave woman.

12-----

13 Valentina Tereshkova is considered an inspiration to woman and young people around the world because she overcame poverty, worked hard and persued her dreams with determination.Despite facing many difficulties ,she became the first woman to travel in to space on June 16,1963. Her achievement proved that courage , perseverance and dedication can help anyone reach great heights.

14.Interview Report: Valentina Tereshkova

Name: Valentina Vladimirovna Tereshkova

Date of Interview:*(Imaginary)*

Place: Star City, Russia

Interviewer: Student Reporter

Childhood

Valentina Tereshkova was born into a humble family. She had to discontinue her schooling for some time due to financial difficulties and worked in a textile factory to support her family. Later, she continued her education through correspondence.

Training

She developed a keen interest in parachuting and completed several parachute jumps. She underwent rigorous physical and space training before being selected as a cosmonaut.

Achievements

- First woman to travel into space.
- Flew aboard **Vostok 6** on **16 June 1963**.
- Orbited the Earth **48 times** in nearly three days.
- Received several national and international awards for her remarkable achievement.

Message to Students

Valentina encouraged young people to dream big, work hard, and never lose confidence. She believed that determination, courage, and perseverance can help anyone achieve great success.

Conclusion

The interview revealed that Valentina Tereshkova's success was the result of hard work, determination, and courage. Her life continues to inspire students and women around the world to pursue their dreams despite challenges.

15 .-----

16. -----

17.-----

Blue Print

Total Type of Questions	Easy	Average	Difficult
No. of Questions	178	254	185